

RWTH Aachen University - Dez. 6.0/Abt. 6.2

Sehr geehrter Herr
Dr. Thomas Noll (PERSÖNLICH)

Auswertungsbericht der Studentischen Lehrveranstaltungsbewertung

Sehr geehrter Herr Dr. Noll,

hiermit erhalten Sie die Ergebnisse der Lehrveranstaltungsbewertung aus dem WS18/19 zu Ihrer Umfrage "12.38291 Compiler Construction" (Veranstaltungstyp: Exercise).

Bitte besprechen Sie die Ergebnisse mit Ihren Studierenden.

Für Rückfragen stehe ich Ihnen jederzeit gerne zur Verfügung.

Weitere Informationen zur Studentischen Lehrveranstaltungsbewertung erhalten Sie auf unserer Internetseite (Link: <http://www.rwth-aachen.de/go/id/bjom>).

Mit freundlichen Grüßen
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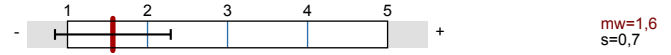
12.38291 Compiler Construction

Lehrveranstaltungsnummer: 12.38291
 Lehrveranstaltungstyp: Exercise
 Erfasste Fragebögen: 25

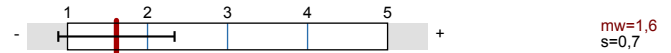


Globalwerte

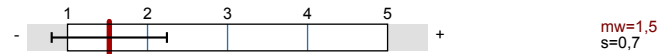
Globalindikator



Exercise Course Concept



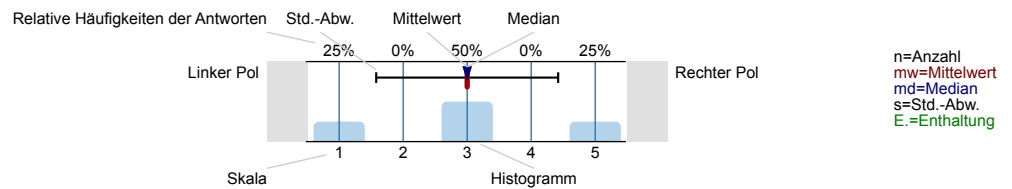
Instruction and Behavior



Auswertungsteil der geschlossenen Fragen

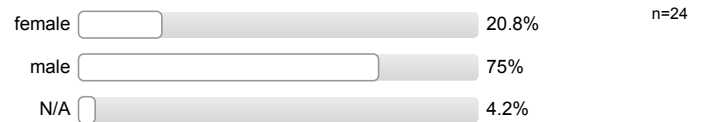
Legende

Fragestext



General Information

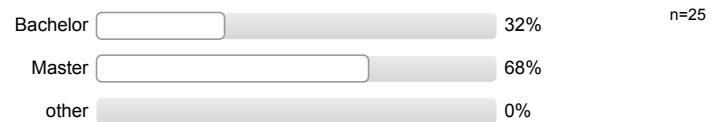
1.1 Gender



1.2 Nationality



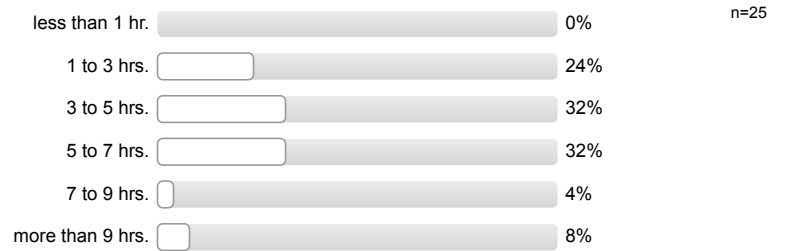
1.3 Course Degree



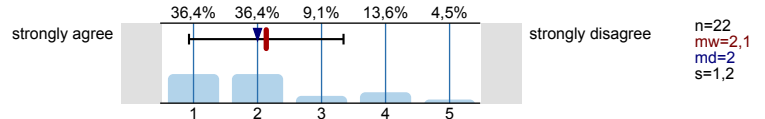
1.4 Core Semester



1.5 How much time do you currently spend on this course including preparation and follow up work?

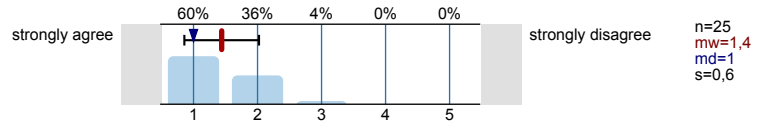


1.6 I find the course interesting.

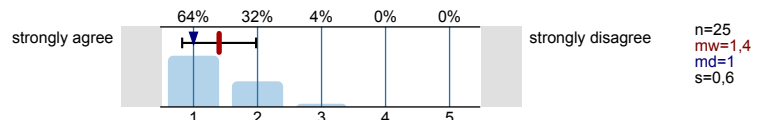


Exercise Course Concept

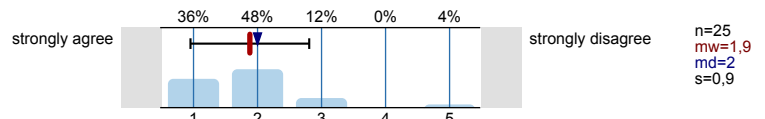
2.1 The learning goals of the exercise course are defined.



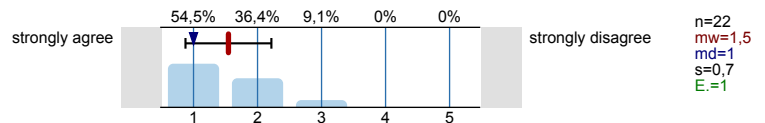
2.2 The exercise course is well structured.



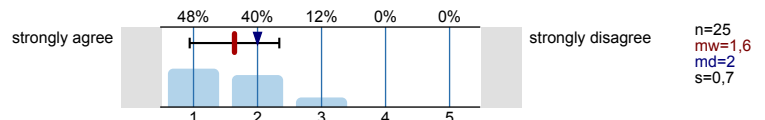
2.3 The materials provided are helpful.



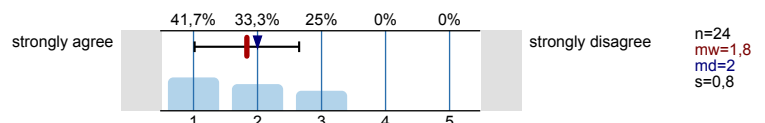
2.4 The lecture and exercise course correspond to each other.



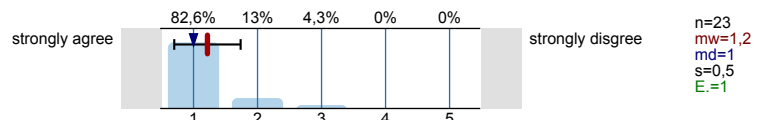
2.5 The exercise course helps me understand module content.



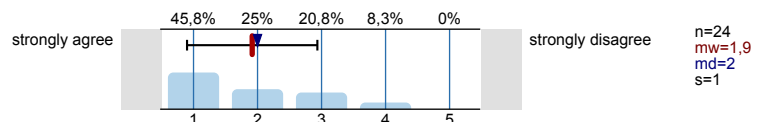
2.6 The exercise tasks posed in the exercise course are understandable.



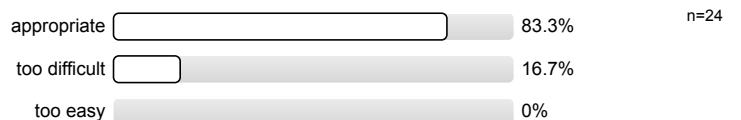
2.7 The planned tasks are worked out during the exercise course.



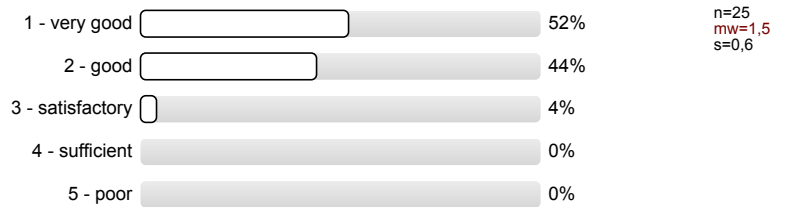
2.8 If you turned in your solution: Was this corrected in a clear manner?



2.9 The degree of difficulty is ...



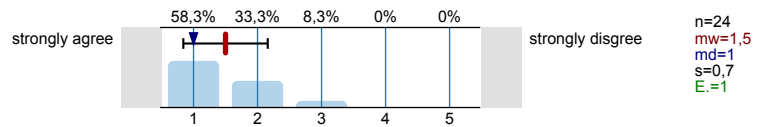
2.10 I would evaluate the exercise course concept as ...



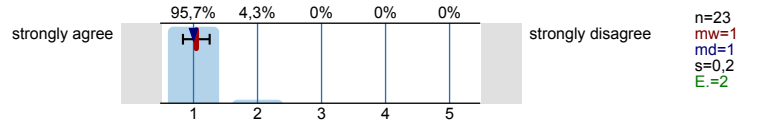
Instruction and Behavior

The lecturer ...

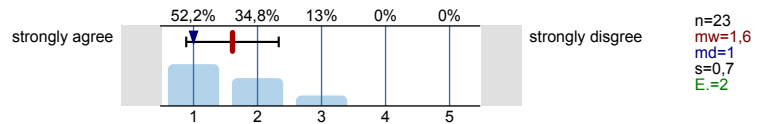
3.1 ... explains the subject matter clearly.



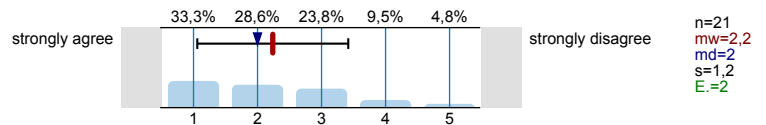
3.2 ... is willing to answer questions.



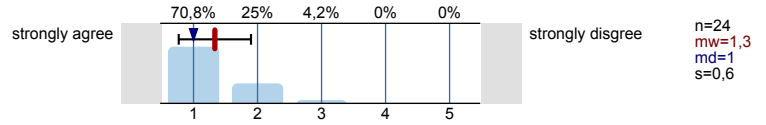
3.3 ... considers students' different levels of knowledge.



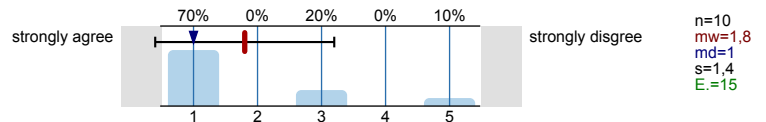
3.4 ... engages my interest in the topic.



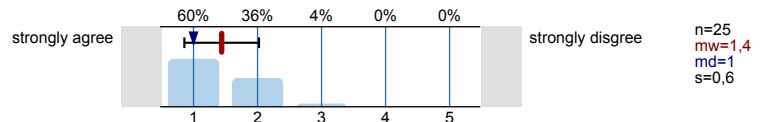
3.5 ... speaks audibly and clearly.



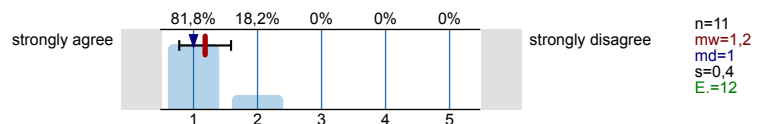
3.6 ... speaks proper, comprehensible English.



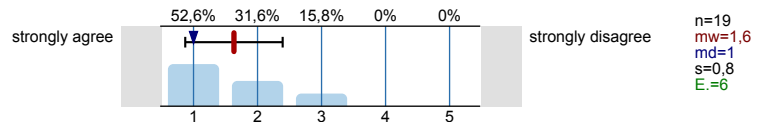
3.7 ... is well prepared.



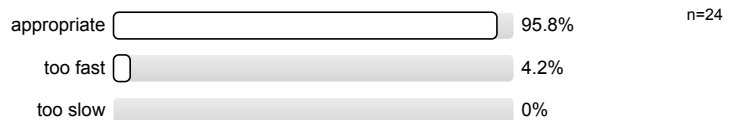
3.8 ... is available outside of the exercise course.



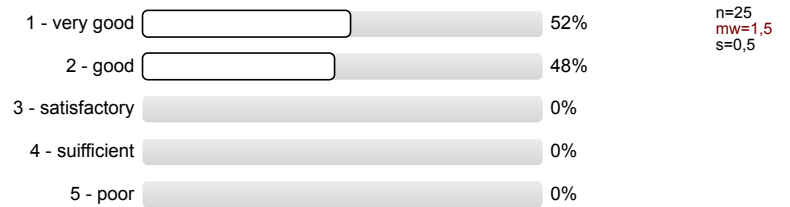
3.9 ... uses media that contribute to students' understanding.



3.10 The pace is ...

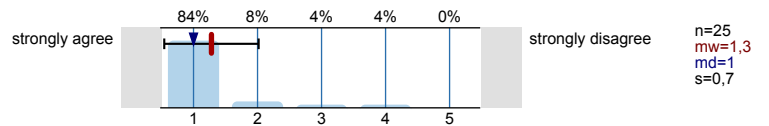


3.11 I would evaluate the lecturer as ...

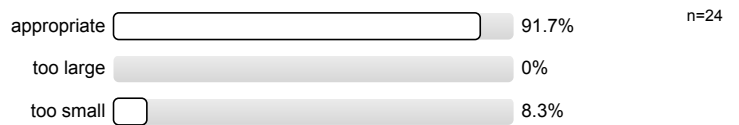


General Conditions

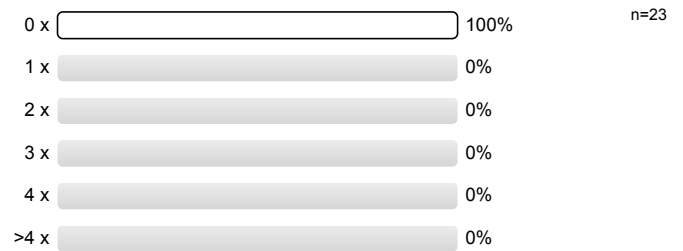
4.1 The exercise course begins and ends on time.



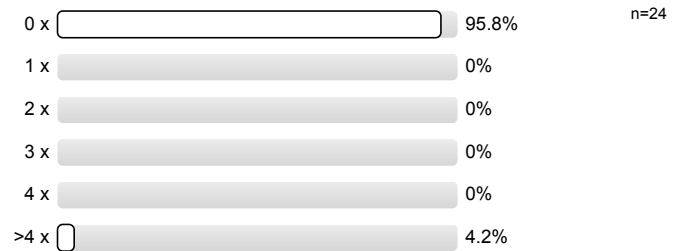
4.2 The size of the group is ...



4.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)



4.4 How many times did you have a substitute teacher?



4.5 In the event of a substitute teacher, was the substitute suitable?



Profillinie





Teilbereich: Fachgruppe Informatik
 Name der/des Lehrenden: Dr. Thomas Noll
 Titel der Lehrveranstaltung: 12.38291 Compiler Construction
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert










General Information

1.6 I find the course interesting. strongly agree  strongly disagree n=22 mw=2,1 md=2,0 s=1,2

Exercise Course Concept

2.1 The learning goals of the exercise course are defined.	strongly agree		strongly disagree	n=25	mw=1,4	md=1,0	s=0,6
2.2 The exercise course is well structured.	strongly agree		strongly disagree	n=25	mw=1,4	md=1,0	s=0,6
2.3 The materials provided are helpful.	strongly agree		strongly disagree	n=25	mw=1,9	md=2,0	s=0,9
2.4 The lecture and exercise course correspond to each other.	strongly agree		strongly disagree	n=22	mw=1,5	md=1,0	s=0,7
2.5 The exercise course helps me understand module content.	strongly agree		strongly disagree	n=25	mw=1,6	md=2,0	s=0,7
2.6 The exercise tasks posed in the exercise course are understandable.	strongly agree		strongly disagree	n=24	mw=1,8	md=2,0	s=0,8
2.7 The planned tasks are worked out during the exercise course.	strongly agree		strongly disagree	n=23	mw=1,2	md=1,0	s=0,5
2.8 If you turned in your solution: Was this corrected in a clear manner?	strongly agree		strongly disagree	n=24	mw=1,9	md=2,0	s=1,0

Instruction and Behavior

3.1 ... explains the subject matter clearly.	strongly agree		strongly disagree	n=24	mw=1,5	md=1,0	s=0,7
3.2 ... is willing to answer questions.	strongly agree		strongly disagree	n=23	mw=1,0	md=1,0	s=0,2
3.3 ... considers students' different levels of knowledge.	strongly agree		strongly disagree	n=23	mw=1,6	md=1,0	s=0,7
3.4 ... engages my interest in the topic.	strongly agree		strongly disagree	n=21	mw=2,2	md=2,0	s=1,2
3.5 ... speaks audibly and clearly.	strongly agree		strongly disagree	n=24	mw=1,3	md=1,0	s=0,6
3.6 ... speaks proper, comprehensible English.	strongly agree		strongly disagree	n=10	mw=1,8	md=1,0	s=1,4
3.7 ... is well prepared.	strongly agree		strongly disagree	n=25	mw=1,4	md=1,0	s=0,6
3.8 ... is available outside of the exercise course.	strongly agree		strongly disagree	n=11	mw=1,2	md=1,0	s=0,4
3.9 ... uses media that contribute to students' understanding.	strongly agree		strongly disagree	n=19	mw=1,6	md=1,0	s=0,8

General Conditions

4.1 The exercise course begins and ends on time.



n=25 mw=1,3 md=1,0 s=0,7

Auswertungsteil der offenen Fragen

Further comments, suggestions and requests:

5.1 What did you particularly **like** about the exercise course?

Gute Präsentation d. Lösungen
Hochladen der Musterlösung
Bewertung der Hausaufgaben ist fair

- good exercises
- good examples to understand the topic

- Clear explanations
- Solutions are uploaded
- Questions are welcome and answered

praktische Aufgaben zur Vertiefung
der Vorlesung

Dokumente in der Vorlesung sind im
Forum direkt heruntergeladen von dem
Lehrer

- solutions are uploaded

- Good Powerpoint
- One can solve the Task with the knowledge from
- xkcd comics ~~the lecture~~
the lecture
- Solution uploaded

Gute Erklärungen.

- Ausführliche Lösungen der Aufgaben werden hochgeladen

Combination of programming and
Pipe exercises

- programming exercises

- SEHR GUTE MUSTERLÖSUNGEN
- GUTES FEEDBACK DURCH DIE KOREKTUREN

Uploaded solutions are
a good reference!

Hands-on programming tasks
are a great balance to
theory.

- Online, complete solutions
- Practical/programming tasks help understanding theo. part.

⋮

different examples cover
the specific concepts.

5.2 What did you **dislike** about the exercise course?

Programmieraufgaben sind ~~sehr~~ teilweise
zu aufwändig

Mir fehlen ^{mehr} Beispiele, also
praktische Übungen
wie in den Hausaufgaben
nur davon.

Aufgaben manchmal etwas unklar
(Klärung im Forum -> also nicht möglich)

- weird time (3-15 pm)
- programming exercises take too much time
- Antlr ~~was~~ needed way too much setup
- correction of the programming tasks are very unclear

- Programming
Exercise sometimes
~~wasn't~~ ~~hard~~ to
better solvable with
a method not
used in Lecture

Die Aufgaben könnten ggf.
etwas eindeutiger gestellt werden.
z.B. wann ist ein Wort in
einer attributierten Grammatik.

Eine Altklausur wäre sehr
hilfreich.

Es wäre super, wenn die Tests für die Programmieraufgaben automatisch direkt nach Upload laufen, damit man direkt sieht ob die Ordnerstruktur & die Implementation korrekt ist.

① Zu viel Programmieraufgaben,
zu wenig „Rechen“-Aufgaben

- Programmieraufgaben teilweise etwas ungenau gestellt

- exercises sometimes not well-defined
(would need extra explanation)
- not enough material for ANTLR

Generally: mixing German
and English isn't helpful

Java

no ~~pre~~ pseudocode
Java-like or C-like..
provided for algos such
as LL(1), LR(0), SLR...