

RWTH Aachen University - Dez. 6.0/Abt. 6.2

Sehr geehrter Herr
Dr. Thomas Noll (PERSÖNLICH)

Auswertungsbericht der Studentischen Lehrveranstaltungsbewertung

Sehr geehrter Herr Dr. Noll,

hiermit erhalten Sie die Ergebnisse der Lehrveranstaltungsbewertung aus dem WS18/19 zu Ihrer Umfrage "12.38290 Compiler Construction" (Veranstaltungstyp: Lecture).

Bitte besprechen Sie die Ergebnisse mit Ihren Studierenden.

Für Rückfragen stehe ich Ihnen jederzeit gerne zur Verfügung.

Weitere Informationen zur Studentischen Lehrveranstaltungsbewertung erhalten Sie auf unserer Internetseite (Link: <http://www.rwth-aachen.de/go/id/bjom>).

Mit freundlichen Grüßen
Maik Egyptien

RWTH Aachen University
Abteilung 6.2 - Lehre
Templergraben 55
52062 Aachen
Tel: 0241/80-99088
Fax: 0241/80-92103
E-Mail: lehre@rwth-aachen.de
<http://www.rwth-aachen.de>

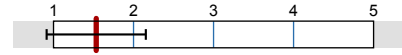
12.38290 Compiler Construction

Lehrveranstaltungsnummer: 12.38290
 Lehrveranstaltungstyp: Lecture
 Erfasste Fragebögen: 28



Globalwerte

Globalindikator



mw=1,5
s=0,6

Lecture Concept



mw=1,6
s=0,7

Instruction and Behavior

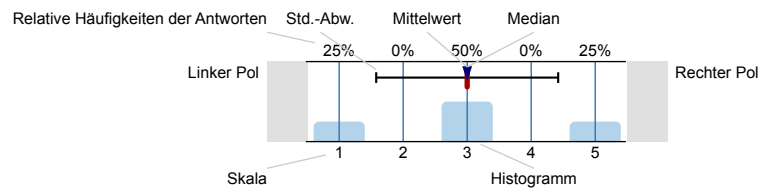


mw=1,4
s=0,6

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

General Information

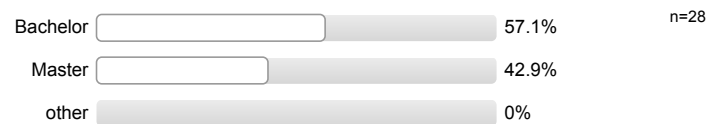
1.1 Gender



1.2 Nationality



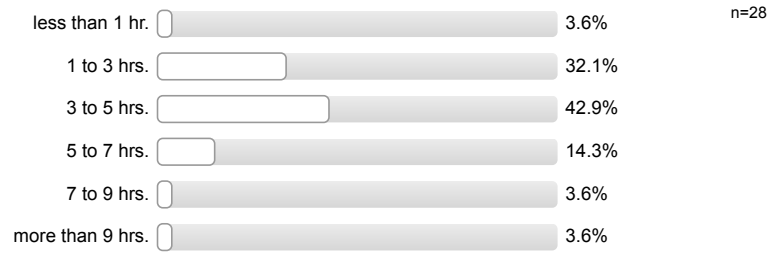
1.3 Course Degree



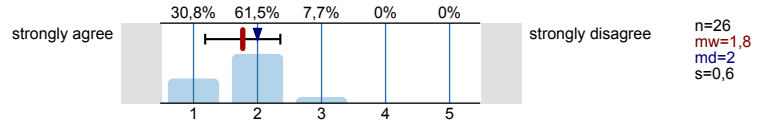
1.4 Core Semester



1.5 How much time do you currently spend on this course including preparation and follow up work?

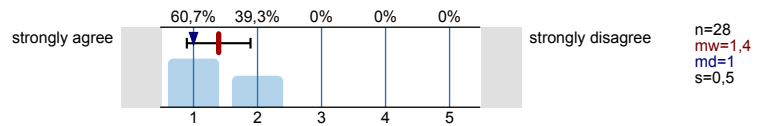


1.6 I find the course interesting.

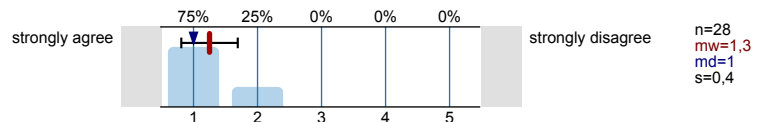


Lecture Concept

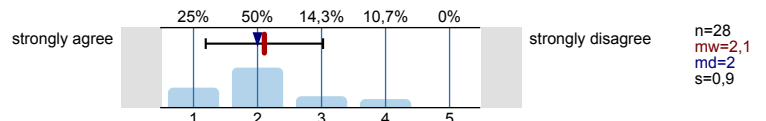
2.1 The learning goals of the lecture are defined.



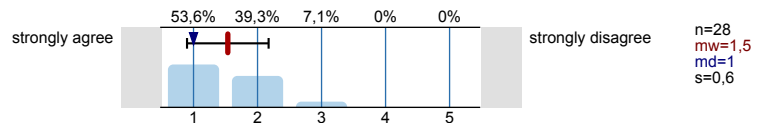
2.2 The lecture is well structured.



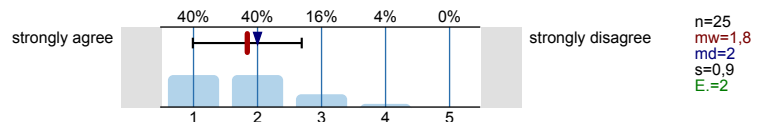
2.3 The materials provided are helpful.



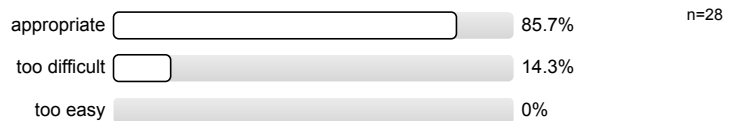
2.4 The examples chosen are helpful.



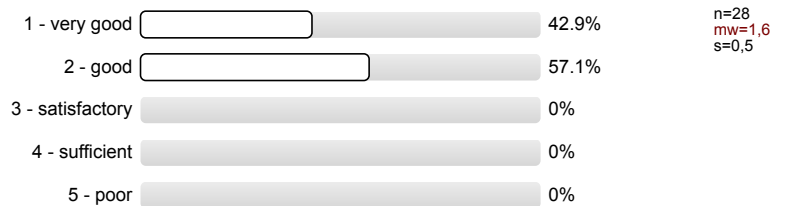
2.5 Lecture material is summarized at appropriate intervals.



2.6 The degree of difficulty is ...



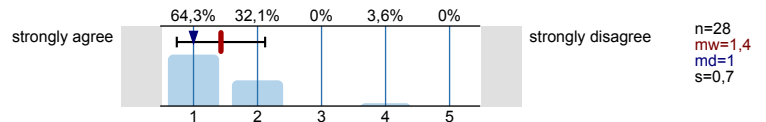
2.7 I would evaluate the lecture concept as ...



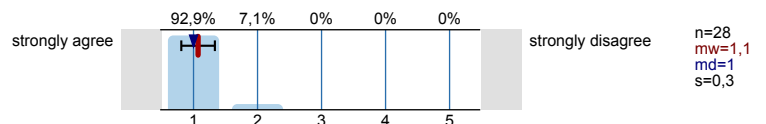
Instruction and Behavior

The lecturer ...

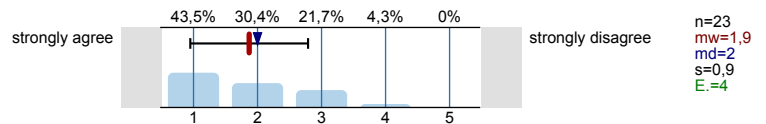
3.1 ... explains the subject matter clearly.



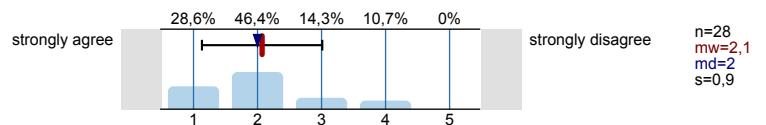
3.2 ... is willing to answer questions.



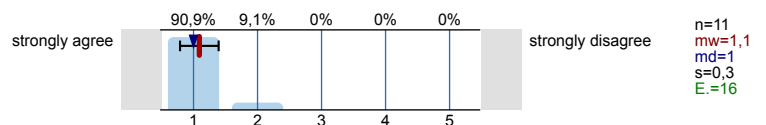
3.3 ... considers students' different levels of knowledge.



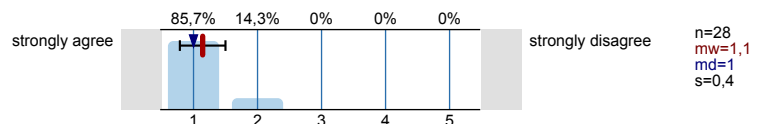
3.4 ... engages my interest in the topic.



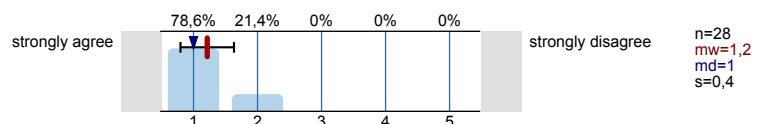
3.6 ... speaks proper, comprehensible English.



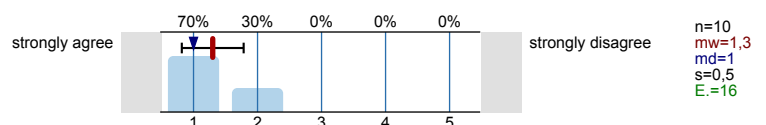
3.5 ... speaks audibly and clearly.



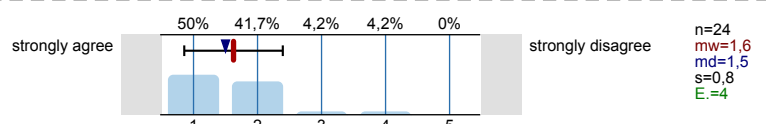
3.7 ... is well prepared.



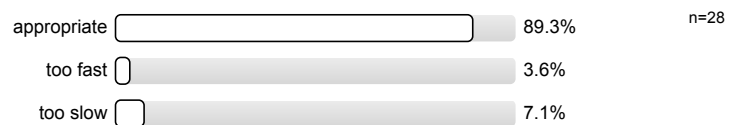
3.8 ... is available outside of the lecture.



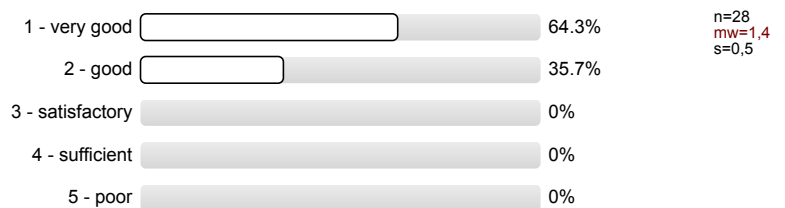
3.9 ... uses media that contribute to students' understanding.



3.10 The pace is ...

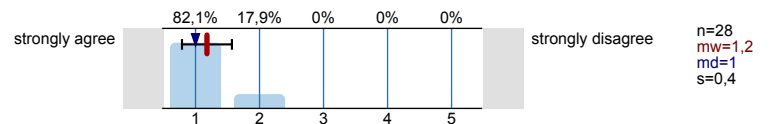


3.11 I would evaluate the lecturer as ...

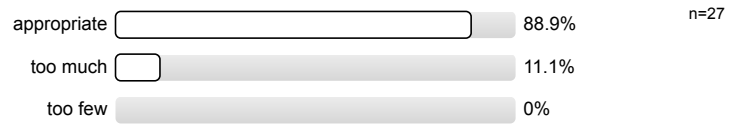


General Conditions

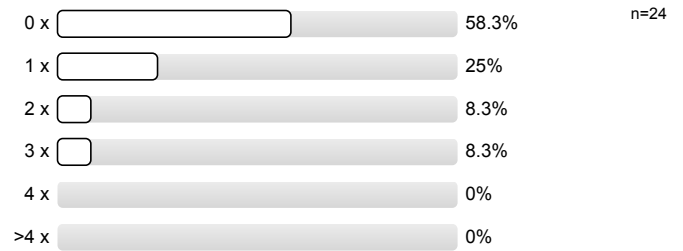
4.1 The lecture begins and ends on time.



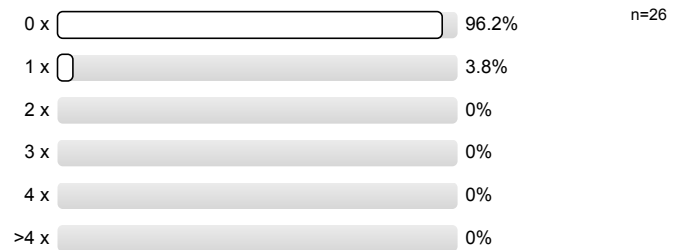
4.2 The number of seats is ...



4.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)



4.4 How many times did you have a substitute teacher?



4.5 In the event of a substitute teacher, was the substitute suitable?




Profillinie


Teilbereich: Fachgruppe Informatik
 Name der/des Lehrenden: Dr. Thomas Noll
 Titel der Lehrveranstaltung: 12.38290 Compiler Construction
 (Name der Umfrage)


Verwendete Werte in der Profillinie: Mittelwert


General Information


1.6 I find the course interesting. strongly agree  strongly disagree n=26 mw=1,8 md=2,0 s=0,6


Lecture Concept

2.1 The learning goals of the lecture are defined. strongly agree  strongly disagree n=28 mw=1,4 md=1,0 s=0,5


2.2 The lecture is well structured. strongly agree  strongly disagree n=28 mw=1,3 md=1,0 s=0,4


2.3 The materials provided are helpful. strongly agree  strongly disagree n=28 mw=2,1 md=2,0 s=0,9


2.4 The examples chosen are helpful. strongly agree  strongly disagree n=28 mw=1,5 md=1,0 s=0,6


2.5 Lecture material is summarized at appropriate intervals. strongly agree  strongly disagree n=25 mw=1,8 md=2,0 s=0,9


Instruction and Behavior


3.1 ... explains the subject matter clearly. strongly agree  strongly disagree n=28 mw=1,4 md=1,0 s=0,7


3.2 ... is willing to answer questions. strongly agree  strongly disagree n=28 mw=1,1 md=1,0 s=0,3


3.3 ... considers students' different levels of knowledge. strongly agree  strongly disagree n=23 mw=1,9 md=2,0 s=0,9


3.4 ... engages my interest in the topic. strongly agree  strongly disagree n=28 mw=2,1 md=2,0 s=0,9

3.6 ... speaks proper, comprehensible English. strongly agree  strongly disagree n=11 mw=1,1 md=1,0 s=0,3

3.5 ... speaks audibly and clearly. strongly agree  strongly disagree n=28 mw=1,1 md=1,0 s=0,4

3.7 ... is well prepared. strongly agree  strongly disagree n=28 mw=1,2 md=1,0 s=0,4

3.8 ... is available outside of the lecture. strongly agree  strongly disagree n=10 mw=1,3 md=1,0 s=0,5

3.9 ... uses media that contribute to students' understanding. strongly agree  strongly disagree n=24 mw=1,6 md=1,5 s=0,8

General Conditions

4.1 The lecture begins and ends on time. strongly agree  strongly disagree n=28 mw=1,2 md=1,0 s=0,4

Auswertungsteil der offenen Fragen

Further comments, suggestions and requests:

5.1 What did you particularly like about the lecture?

Alles: sehr gute Verbindung von
theoretischer Informatik mit deren
Anwendung

The examples from the
board are helpful,
even better, if they
were on the Handout in
Summary

Mr. Noll creates a very nice and relaxed atmosphere.

Also, customer type!

- gut strukturierte Vorlesung
- alles fest definiert, nichts wage oder unklar
- gute Beispiele

- Nice and clear style of slides

Prof. hat extrem gutes
Verständnis für das Material

When I am angry at a miniscule detail about the programming language I use, I can now "Just Write My Own"

Go programming language was mentioned at least once

Clear structure, well organized slides

▷ the lecturer is prepared and motivated

- examples of the ^{practical} application of the theory (at least during the lecture)

- good examples
- well structured

recaps at the beginning of each lecture

1. concrete examples explain
the abstract concepts

Very clear and logical
structure.

Nicht so spezielles,
aber insgesamt gut :)

5.2 What did you **dislike** about the lecture?

Die Vorlesung ist in der PO als 3SW
gelistet, wurde aber einstündig gehalten.
Das finde ich vom Inhalt ok, aber
vielleicht könnt sich das Modul
"offiziell" auf 4 SW ändern

Das Beispiel für EPL hätte ausführlicher sein können. Insbesondere wie die stacks aussehen nach operationen

The explanation for cycle checking was quite cryptic in the Handout.

The lecture is super notation-heavy. Maybe something as simple as a "notation cheat sheet" with some examples could help a lot.

- Manchmal eine lange, langweilige Abfolge von Notationen und Definitionen, bis man zu einem Ergebnis kommt

- Slides would be easier to understand with (additional) informal explanations

Aus irgend einem Grund,
den ich per se jetzt
nicht feststellen kann,
lässt eine Konzentration
in CC überproportional
schnell nach.

Sometimes too much focus
on detail

None

You can't see on the website when lecture
slides are updated

▷ The slides (especially definitions)
are sometimes not very clear
(for example: implicit notations)

- I would like to have more
examples in the slides

- slides are sometimes too 'mathematical'; some intuition / more examples on the slides would be nice

It is often difficult to get an ~~overview~~ overview about all definitions.

↳ sometimes not easy to understand

slides are sometimes hard
to understand when re-looking
at them without explanation

1. Don't provide pseudo code
for example for LR(0), LR(1),
SLR algorithms, or tell us
~~how~~ the implementation
idea of them (using stack...)
2. ~~by~~ by applying which data structure
we can implement symbol table
etc...
3. some symbols not uniquely defined.

~~Ente~~

some slides are
overloaded with content
(e.g. examples).

Es wird den Dozenten
nicht erlaubt seine
Vorlesung in Ruhe zu
beenden. Sobald
das Ende absehbar
ist, ~~ist~~^{ist} sehr viel
Geräusch hörbar.

Der Dozent könnte
ab und zu um Ruhe
beten.