

# **Concurrency Theory**

Winter Semester 2017/18

**Lecture 1: Introduction** 

Joost-Pieter Katoen and Thomas Noll Software Modeling and Verification Group RWTH Aachen University

http://moves.rwth-aachen.de/teaching/ws-1718/ct/





#### **Outline of Lecture 1**

**Preliminaries** 

Concurrency and Interaction

A Closer Look at Memory Models

A Closer Look at Reactive Systems

Overview of the Course





#### Staff

- Lectures:
  - Joost-Pieter Katoen (katoen@cs.rwth-aachen.de)
  - Thomas Noll (noll@cs.rwth-aachen.de)
- Exercise classes:
  - Philipp Berger (berger@cs.rwth-aachen.de)
  - Sebastian Junges (sebastian.junges@cs.rwth-aachen.de)
- Student assistants:
  - Moritz Dederichs
  - Justus Fesefeldt





Lecture 1: Introduction

# **Target Audience**

- Master program Informatik
  - Theoretische Informatik
- Master program Software Systems Engineering
  - Theoretical Foundations of SSE





**Concurrency Theory** 

### **Target Audience**

- Master program Informatik
  - Theoretische Informatik
- Master program Software Systems Engineering
  - Theoretical Foundations of SSE
- In general:
  - interest in formal models for concurrent (software) systems
  - application of mathematical modelling and reasoning methods
- Expected: basic knowledge in
  - essential concepts of operating systems and system software
  - formal languages and automata theory
  - mathematical logic





# **Course Objectives**

# **Objectives**

- Understand the foundations of concurrent systems
- Model (and compare) concurrent systems in a rigorous manner
- Understand the main semantical underpinnings of concurrency





## **Course Objectives**

# **Objectives**

- Understand the foundations of concurrent systems
- Model (and compare) concurrent systems in a rigorous manner
- Understand the main semantical underpinnings of concurrency

#### **Motivation**

- Supporting the design phase
  - "Programming Concurrent Systems"
  - synchronisation, scheduling, semaphores, ...





### **Course Objectives**

# **Objectives**

- Understand the foundations of concurrent systems
- Model (and compare) concurrent systems in a rigorous manner
- Understand the main semantical underpinnings of concurrency

#### **Motivation**

- Supporting the design phase
  - "Programming Concurrent Systems"
  - synchronisation, scheduling, semaphores, ...
- Verifying functional correctness properties
  - "Model Checking"
  - validation of mutual exclusion, fairness, absence of deadlocks, ...





Concurrency Theory

### **Course Objectives**

# **Objectives**

- Understand the foundations of concurrent systems
- Model (and compare) concurrent systems in a rigorous manner
- Understand the main semantical underpinnings of concurrency

#### **Motivation**

- Supporting the design phase
  - "Programming Concurrent Systems"
  - synchronisation, scheduling, semaphores, ...
- Verifying functional correctness properties
  - "Model Checking"
  - validation of mutual exclusion, fairness, absence of deadlocks, ...
- Comparing expressivity of models of concurrency
  - "interleaving" vs. "true concurrency"
  - equivalence, refinement, abstraction, ...





# **Organisation**

- Schedule:
  - Lecture Mon 14:15–15:45 9U10 (starting 09 Oct)
  - Lecture Thu 14:15–15:45 9U10 (starting 12 Oct)
  - Exercise class Fri 14:15–15:45 9U10 (starting 20 Oct)
- Irregular lecture dates checkout web page!





### **Organisation**

- Schedule:
  - Lecture Mon 14:15–15:45 9U10 (starting 09 Oct)
  - Lecture Thu 14:15–15:45 9U10 (starting 12 Oct)
  - Exercise class Fri 14:15–15:45 9U10 (starting 20 Oct)
- Irregular lecture dates checkout web page!
- 1st assignment sheet: 13 Oct on web page
  - submission by 20 Oct before exercise class
  - presentation on 20 Oct
- Work on assignments in groups of three





### **Organisation**

- Schedule:
  - Lecture Mon 14:15–15:45 9U10 (starting 09 Oct)
  - Lecture Thu 14:15–15:45 9U10 (starting 12 Oct)
  - Exercise class Fri 14:15–15:45 9U10 (starting 20 Oct)
- Irregular lecture dates checkout web page!
- 1st assignment sheet: 13 Oct on web page
  - submission by 20 Oct before exercise class
  - presentation on 20 Oct
- Work on assignments in groups of three
- Examination (6 ECTS credits):
  - oral or written (depending on number of participants)
- Admission requires at least 50% of the points in the exercises
- Solutions to exercises and exam in English or German





# **Moodle for Theoretical Computer Science**

- Developed by Models and Theory of Distributed Systems group at TU Berlin (Prof. Nestmann)
- Learning units (in German):
  - A: fixed-point theory
  - B: bisimulation
- Procedure:
  - initial questionnaire (motivation, knowledge level)
  - division into groups A/B
  - online access to learning units (for two weeks)
  - final questionnaire
- Full details provided next week
- Please support this activity!





#### **Outline of Lecture 1**

**Preliminaries** 

Concurrency and Interaction

A Closer Look at Memory Models

A Closer Look at Reactive Systems

Overview of the Course





# **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

# Example 1.1

$$x := 0;$$
  
 $(x := x + 1 || x := x + 2)$ 



Concurrency Theory

# **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

# Example 1.1

$$x := 0;$$
  
 $(x := x + 1 || x := x + 2)$ 

At first glance: x is assigned 3





## **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
 $(x := x + 1 || x := x + 2)$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written



### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 || x := x + 2$ ) value of  $x : 0$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written



### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 0$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written



### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 0$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written



### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 1$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written



### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

# Example 1.1

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 2$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,





Concurrency Theory

### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 0$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,





### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

# Example 1.1

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 0$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,





Concurrency Theory

### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 0$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,





### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 2$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,





### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x: 1$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,





### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 0$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,





### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 0$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,





### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 2$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,





### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
( $x := \frac{x+1}{3} \parallel x := x+2$ ) value of  $x : 2$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,





### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

# Example 1.1

$$x := 0;$$
  
( $x := x + 1 \parallel x := x + 2$ ) value of  $x : 3$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1, or 3





Concurrency Theory

### **Concurrency and Interaction by Example**

Observation: concurrency introduces new phenomena

$$x := 0;$$
  
 $(x := x + 1 || x := x + 2)$ 

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1, or 3
- If exclusive access to shared memory and atomic execution of assignments guaranteed
   only possible outcome: 3





# **Concurrency and Interaction**

The problem arises due to the combination of

- concurrency and
- interaction (here: via shared memory)





### **Concurrency and Interaction**

The problem arises due to the combination of

- concurrency and
- interaction (here: via shared memory)

#### Conclusion

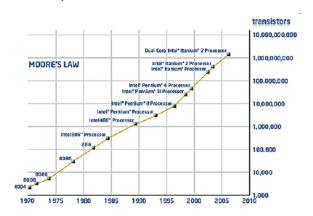
When modelling concurrent systems, the precise description of the mechanisms of both concurrency and interaction is crucially important.





#### **Concurrency Everywhere**

- Operating systems
- Embedded/reactive systems:
  - parallelism (at least) between hardware, software, and environment
- High-end parallel hardware infrastructure
  - high-performance computing
- Low-end parallel hardware infrastructure:
  - increasing performance only achievable by parallelism
  - multi-core computers, GPGPUs, FPGAs







Moore's Law: Transistor density doubles every 2 years





#### **Concurrency and Interaction**

#### **Problems Everywhere**

- Operating systems:
  - mutual exclusion
  - fairness
  - no deadlocks, ...
- Shared-memory systems:
  - memory models
  - inconsistencies ("sequential consistency" vs. relaxed notions)
- Embedded systems:
  - safety
  - liveness, ...

Shared-memory Multiprocessor Multi-threaded Software Concurrent Executions





#### **Outline of Lecture 1**

**Preliminaries** 

Concurrency and Interaction

A Closer Look at Memory Models

A Closer Look at Reactive Systems

Overview of the Course





## **Memory Models**

#### An illustrative example

Initially: x = y = 0

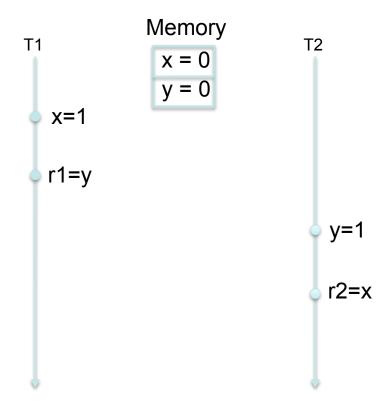
thread1 thread2:

3: y = 11: x = 1

2: r1 = y4: r2 = x

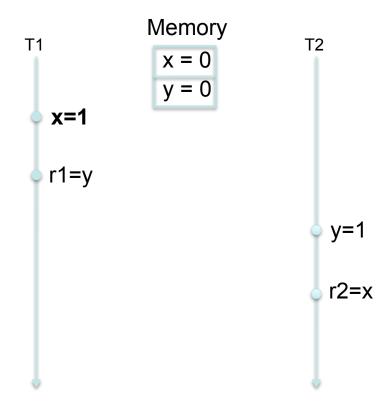


## **Memory Models**



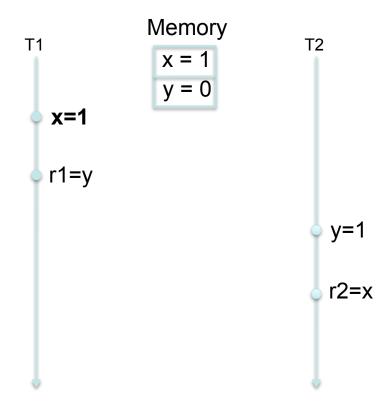


## **Memory Models**



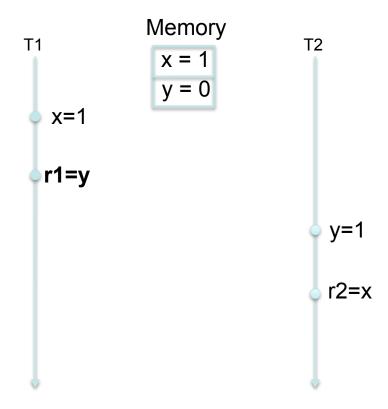


## **Memory Models**





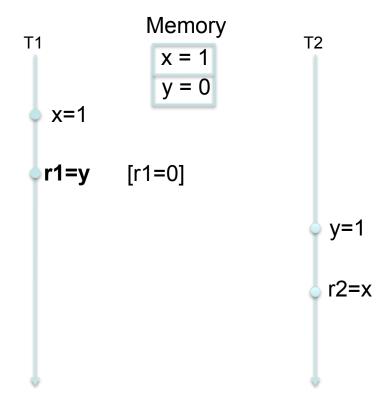
## **Memory Models**





## **Memory Models**

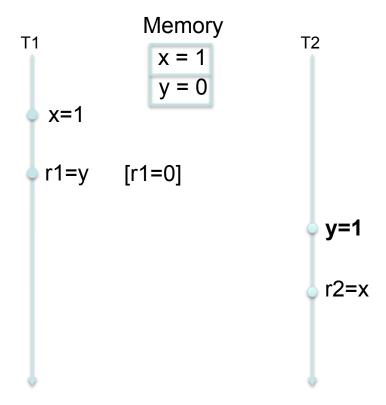
#### Sequential Consistency (SC)





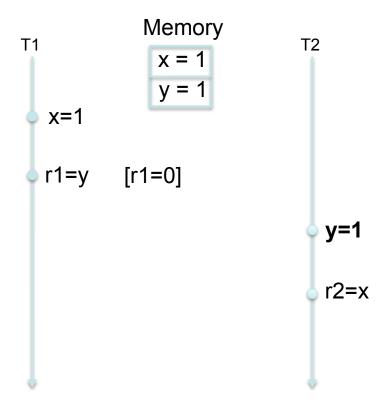
Concurrency Theory

## **Memory Models**





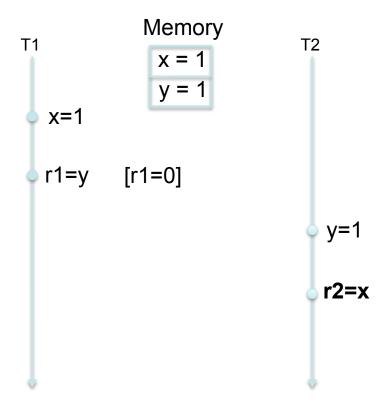
## **Memory Models**





## **Memory Models**

#### Sequential Consistency (SC)

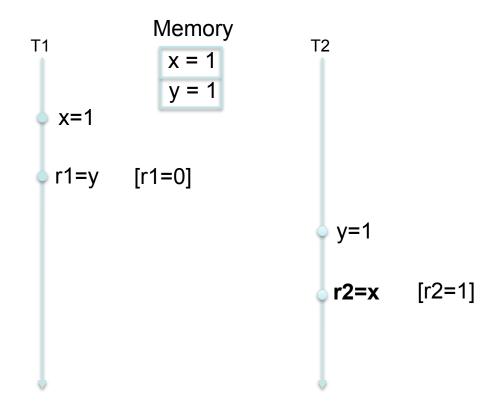




Concurrency Theory

## **Memory Models**

#### Sequential Consistency (SC)



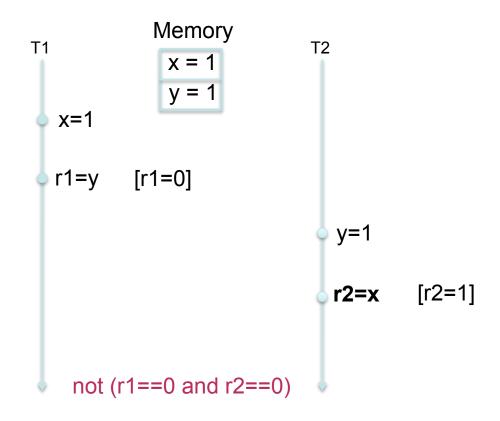




**Concurrency Theory** 

#### **Memory Models**

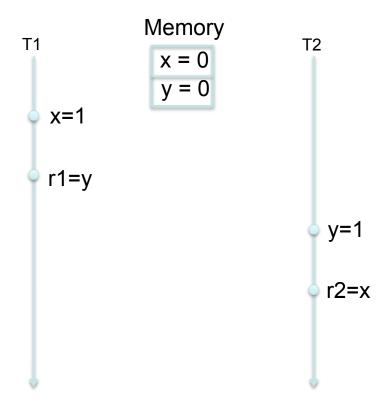
#### Sequential Consistency (SC)





## **Memory Models**

#### Total Store Ordering (TSO)

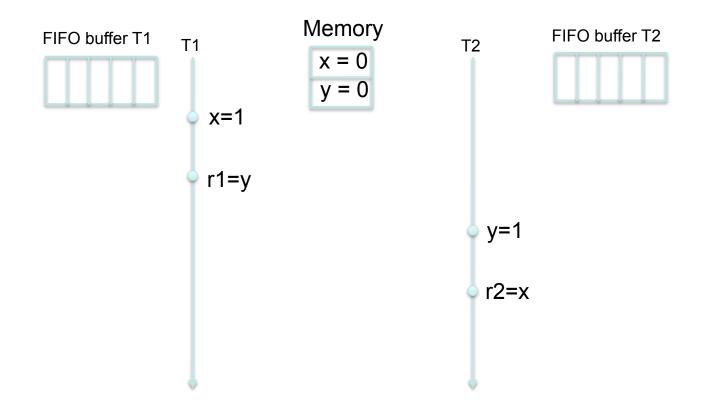




Concurrency Theory

## **Memory Models**

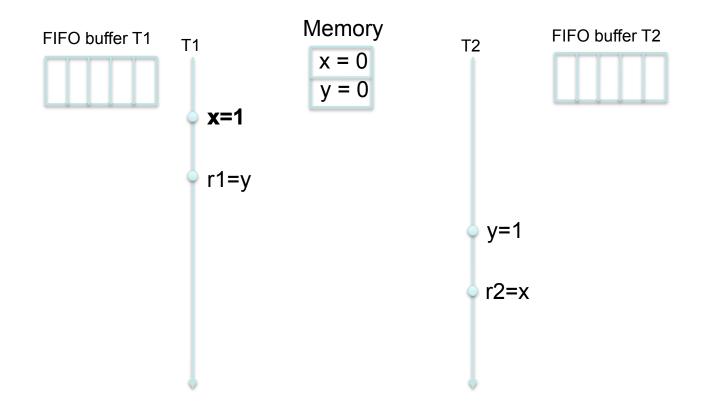
#### Total Store Ordering (TSO)





## **Memory Models**

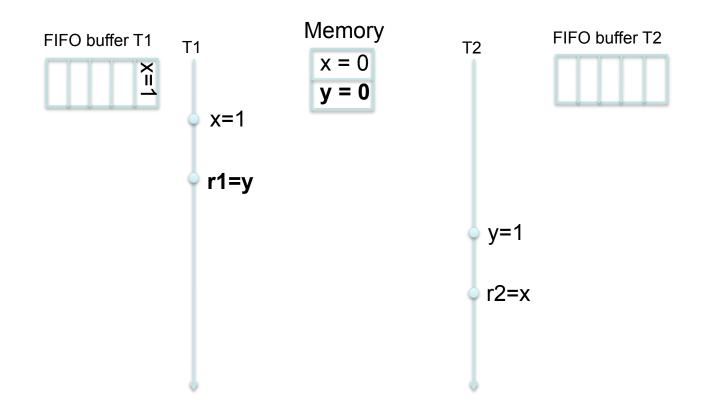
#### Total Store Ordering (TSO)





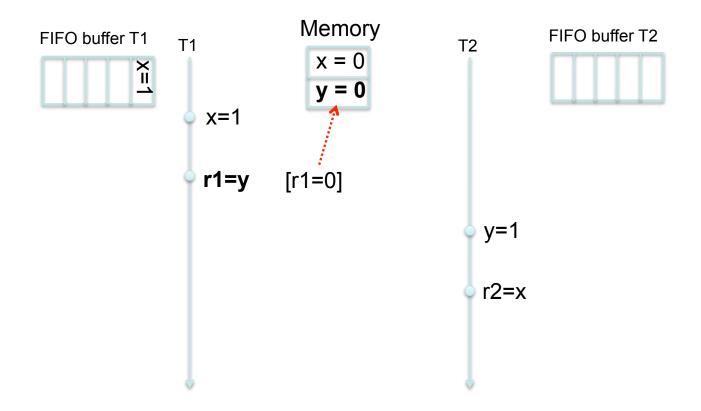
## **Memory Models**

#### Total Store Ordering (TSO)



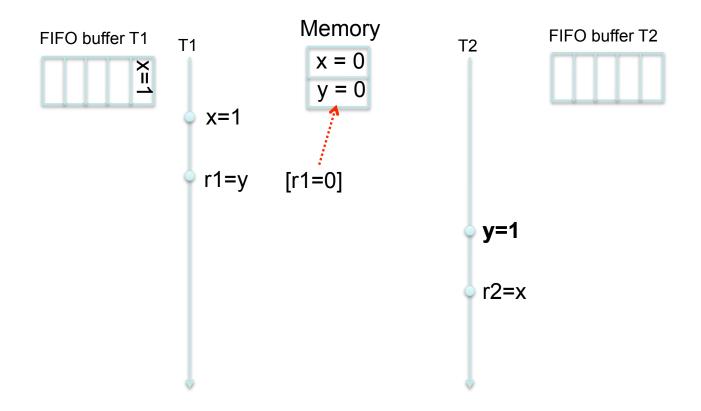


## **Memory Models**





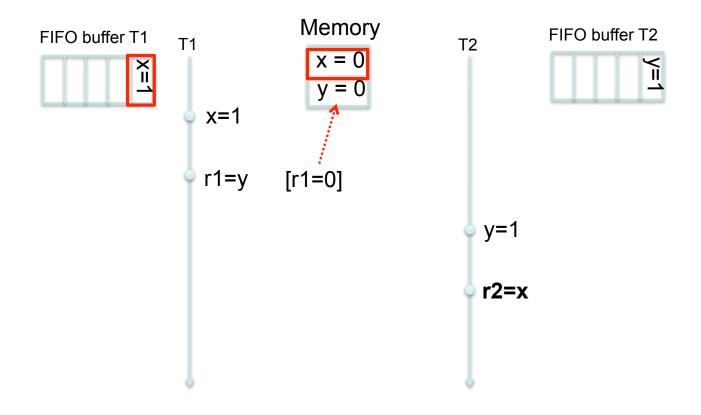
## **Memory Models**





## **Memory Models**

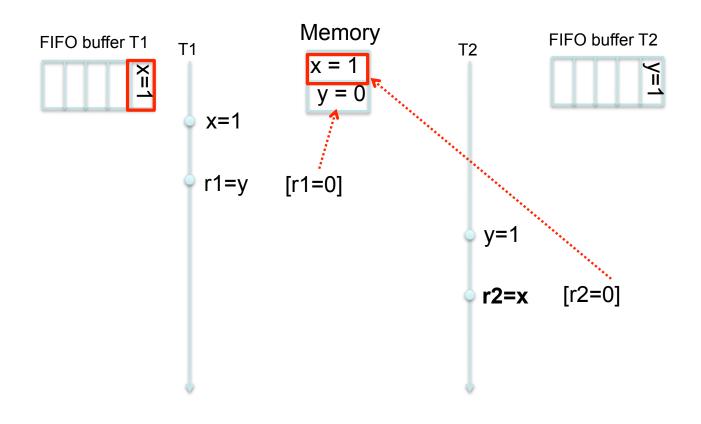
#### Total Store Ordering (TSO)





## **Memory Models**

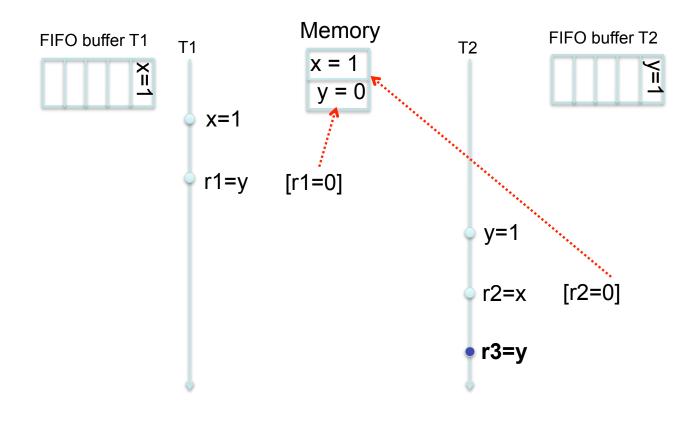
#### Total Store Ordering (TSO)





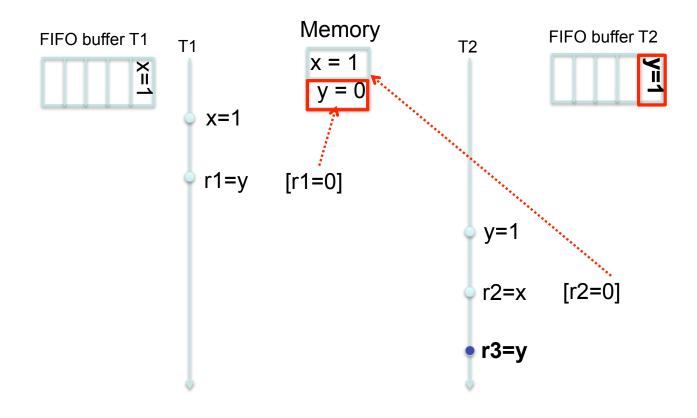
**Concurrency Theory** 

## **Memory Models**



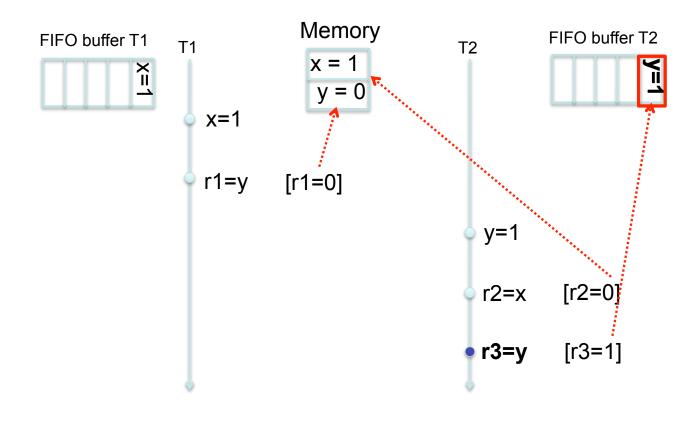


## **Memory Models**





## **Memory Models**





#### **Outline of Lecture 1**

**Preliminaries** 

Concurrency and Interaction

A Closer Look at Memory Models

A Closer Look at Reactive Systems

Overview of the Course





#### **Reactive Systems I**

Thus: "classical" model for sequential systems

System : Input  $\rightarrow$  Output

(transformational systems) is not adequate

Missing: aspect of interaction





#### **Reactive Systems I**

Thus: "classical" model for sequential systems

*System* : *Input* → *Output* 

(transformational systems) is not adequate

- Missing: aspect of interaction
- Rather: reactive systems which interact with environment and among themselves





#### Reactive Systems I

Thus: "classical" model for sequential systems

System : Input  $\rightarrow$  Output

(transformational systems) is not adequate

- Missing: aspect of interaction
- Rather: reactive systems which interact with environment and among themselves
- Main interest: not terminating computations but infinite behaviour (system maintains ongoing interaction with environment)
- Examples:
  - operating systems
  - embedded systems controlling mechanical or electrical devices (planes, cars, home appliances, ...)
  - power plants, production lines, ...





#### Reactive Systems II

**Observation:** reactive systems often safety critical

- correct behaviour has to be ensured
- Safety properties: "Nothing bad is ever going to happen."
   E.g., "at most one process in the critical section"
- Liveness properties: "Eventually something good will happen." E.g., "every request will finally be answered by the server"
- Fairness properties: "No component will starve to death."

  E.g., "any process requiring entry to the critical section will eventually be admitted"





#### **Overview of the Course**

#### **Outline of Lecture 1**

**Preliminaries** 

Concurrency and Interaction

A Closer Look at Memory Models

A Closer Look at Reactive Systems

Overview of the Course





#### **Overview of the Course**

#### **Overview of the Course**

- 1. Introduction and Motivation
- 2. The "Interleaving" Approach
  - Syntax and semantics of CCS
  - Hennessy-Milner Logic
  - Case study: mutual exclusion
  - Extensions and alternative approaches (value passing, mobility, CSP, ACP, ...)
- 3. Equivalence, Refinement and Compositionality
  - Behavioural equivalences ((bi-)simulation)
  - Case study: mutual exclusion
  - (Pre-)congruences and compositional abstraction
  - HML and bisimilarity
- 4. The "True Concurrency" Approach
  - Petri nets: basic concepts
  - Case study: mutual exclusion
  - Branching processes and net unfoldings
  - Analyzing Petri nets
  - Alternative models (trace languages, event structures, ...)
- 5. Extensions (timed models, ...)





#### **Overview of the Course**

#### Literature

(also see the collection "Handapparat Softwaremodellierung und Verifikation" at the CS Library)

- Fundamental:
  - Luca Aceto, Anna Ingólfsdóttir, Kim Guldstrand Larsen and Jiří Srba: Reactive Systems: Modelling, Specification and Verification. Cambridge University Press, 2007.
  - Wolfgang Reisig: Understanding Petri Nets: Modeling Techniques, Analysis Methods, Case Studies.
     Springer Verlag, 2012.
- Supplementary:
  - Maurice Herlihy and Nir Shavit: The Art of Multiprocessor Programming. Elsevier, 2008.
  - Jan Bergstra, Alban Ponse and Scott Smolka (Eds.): Handbook of Process Algebra. Elsevier, 2001.



