General Remarks

- Please hand in your solutions in groups of 3. If you are still looking for a group or your group has less than 3 members, please use the L2P or contact us after the exercise class such that we can mediate.

- If you have questions regarding the exercises and/or lecture, feel free to write us an email or visit us at our office.

Exercise 1 (Available Expressions): (4 Points)

Extend the WHILE programming language of the lecture by a do-while-construct.

a) Adapt the init- and final-mapping as well as the flow-relation to capture the newly introduced construct.

b) Additionally, adapt all concepts needed to perform an available expression analysis on programs using the do-while-construct.

c) Perform an available expression analysis on the following program:

\[
\begin{align*}
y := x + 1; \\
x := x + y; \\
do \\
y := x + 1; \\
while (y < x); \\
y := y * x;
\end{align*}
\]

Exercise 2 (Isolated Entries and Exits): (3 Points)

Consider the Available Expressions Analysis and the Live Variable Analysis from the lecture. Which of the equations make sense for programs that do not have isolated entries/exists? Explain your answer. How can the equations that do not make sense be improved?

Exercise 3 (Live Variables): (3 Points)

Consider the following program:

\[
\begin{align*}
x := 42; \\
x := x - 23; \\
x := 17;
\end{align*}
\]

a) At which labels is x a live variable?

b) Is the result of a Live Variable Analysis reasonable for the program from above? Explain your answer.

c) Improve the Live Variable Analysis from the lecture to yield more reasonable results for programs as above.