

RWTH Aachen University - Dez. 6.0/Abt. 6.2

Sehr geehrter Herr  
apl. Prof. Dr.rer.nat. Thomas Noll (PERSÖNLICH)

## Auswertungsbericht der Studentischen Lehrveranstaltungsbewertung

Sehr geehrter Herr apl. Prof. Dr.rer.nat. Noll,

hiermit erhalten Sie die Ergebnisse der Lehrveranstaltungsbewertung aus dem SS 18 zu Ihrer Umfrage "Statische Programmanalyse" (Veranstaltungstyp: Lecture).

Bitte besprechen Sie die Ergebnisse mit Ihren Studierenden.

Für Rückfragen stehe ich Ihnen jederzeit gerne zur Verfügung.

Weitere Informationen zur Studentischen Lehrveranstaltungsbewertung erhalten Sie auf unserer Internetseite (Link: <http://www.rwth-aachen.de/go/id/bjom>).

Mit freundlichen Grüßen  
Maik Egyptien

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<http://www.rwth-aachen.de>

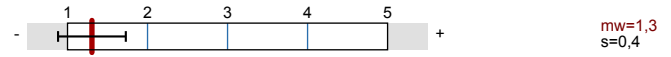
# Statische Programmanalyse

Lehrveranstaltungsnummer: 18ss-61364  
 Lehrveranstaltungstyp: Lecture  
 Erfasste Fragebögen: 11

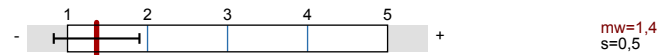


## Globalwerte

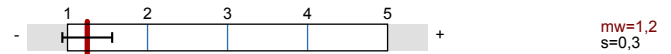
Globalindikator



Lecture Concept



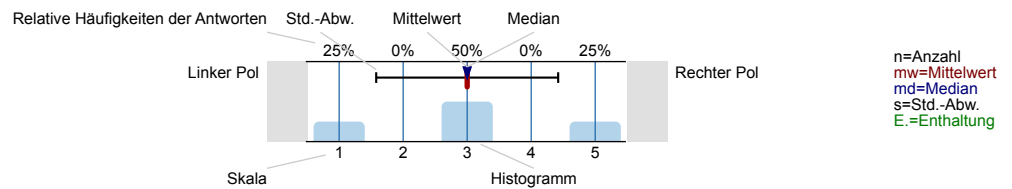
Instruction and Behavior



## Auswertungsteil der geschlossenen Fragen

### Legende

Fragestext



## General Information

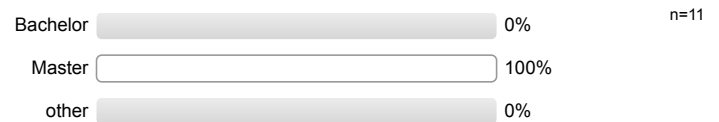
### 1.1 Gender



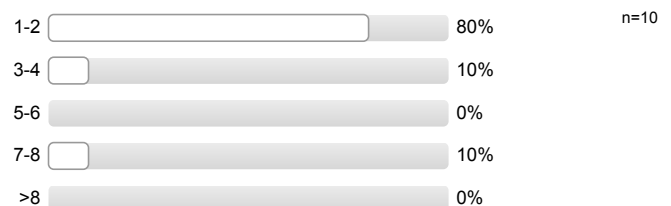
### 1.2 Nationality



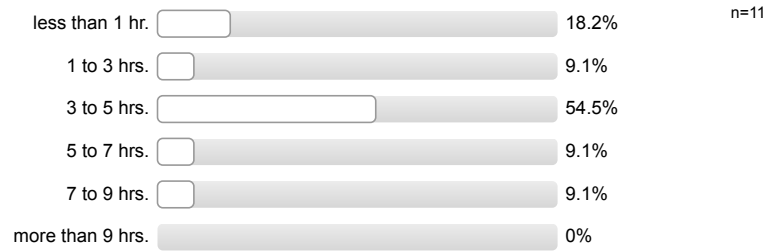
### 1.3 Course Degree



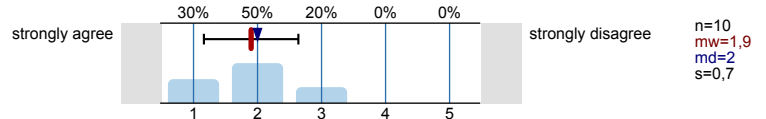
### 1.4 Core Semester



1.5 How much time do you currently spend on this course including preparation and follow up work?

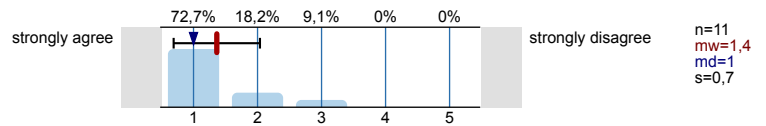


1.6 I find the course interesting.

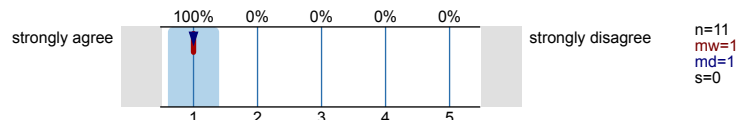


Lecture Concept

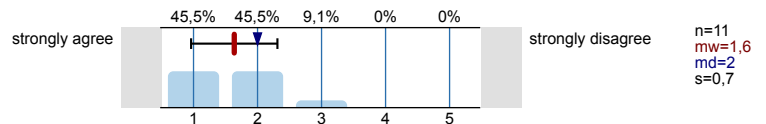
2.1 The learning goals of the lecture are defined.



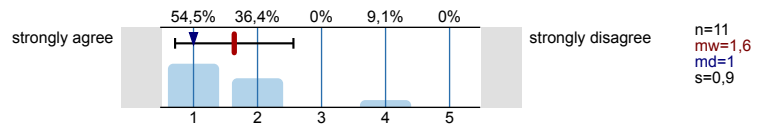
2.2 The lecture is well structured.



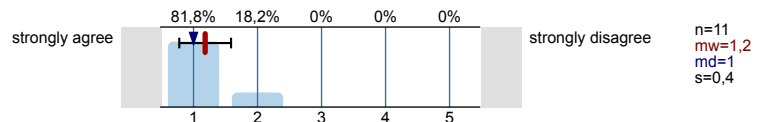
2.3 The materials provided are helpful.



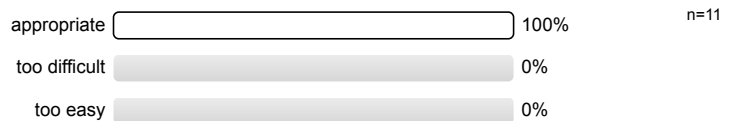
2.4 The examples chosen are helpful.



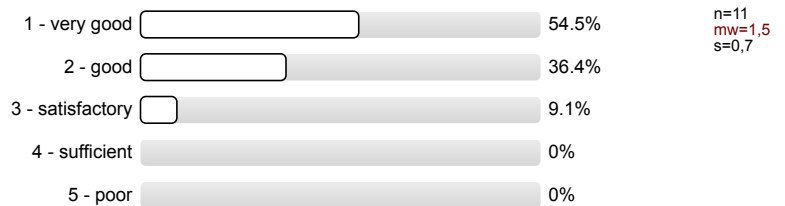
2.5 Lecture material is summarized at appropriate intervals.



2.6 The degree of difficulty is ...



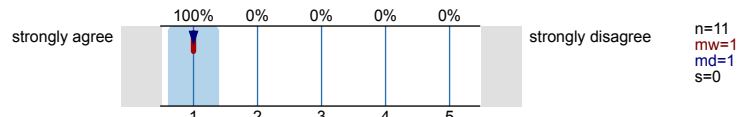
2.7 I would evaluate the lecture concept as ...



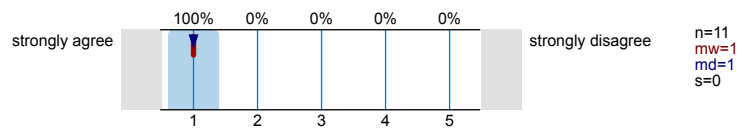
Instruction and Behavior

The lecturer ...

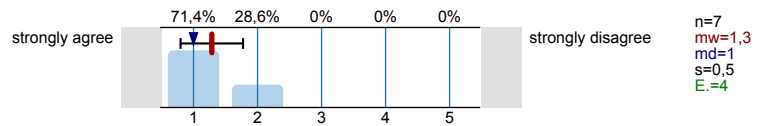
3.1 ... explains the subject matter clearly.



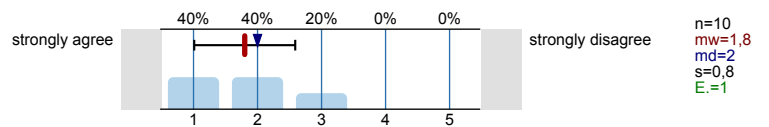
3.2 ... is willing to answer questions.



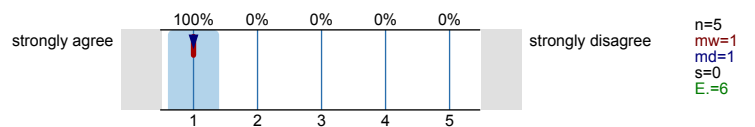
3.3 ... considers students' different levels of knowledge.



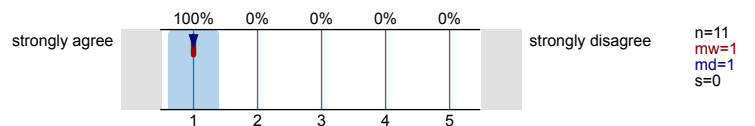
3.4 ... engages my interest in the topic.



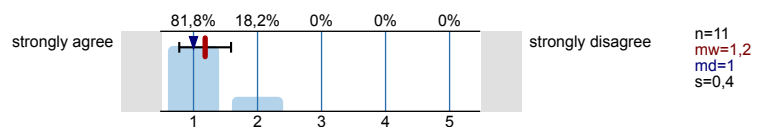
3.6 ... speaks proper, comprehensible English.



3.5 ... speaks audibly and clearly.



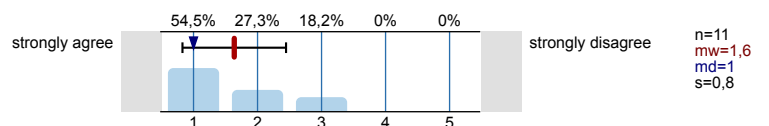
3.7 ... is well prepared.



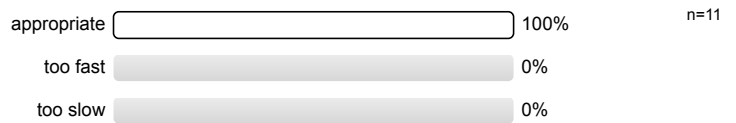
3.8 ... is available outside of the lecture.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

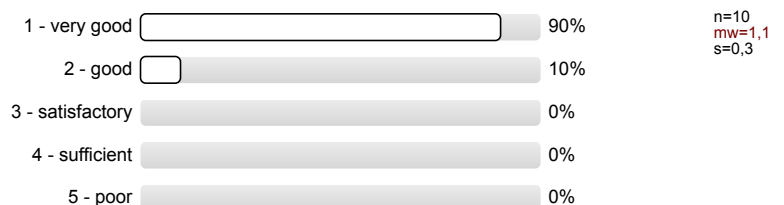
3.9 ... uses media that contribute to students' understanding.



3.10 The pace is ...

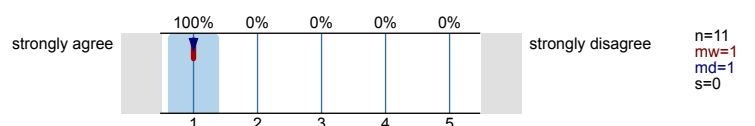


3.11 I would evaluate the lecturer as ...

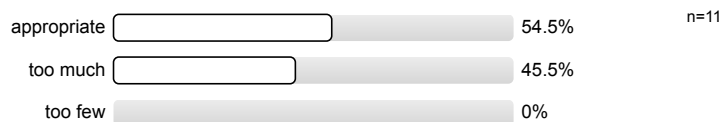


General Conditions

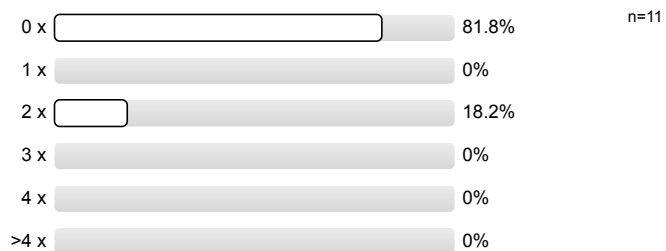
4.1 The lecture begins and ends on time.



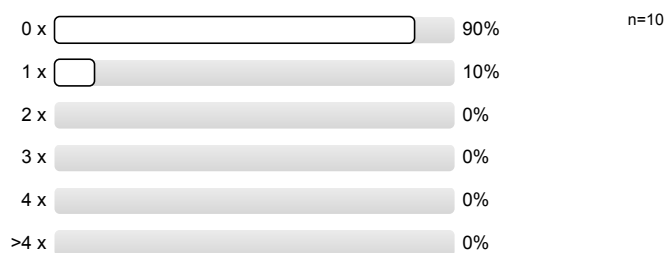
4.2 The number of seats is ...



4.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)



4.4 How many times did you have a substitute teacher?



4.5 In the event of a substitute teacher, was the substitute suitable?

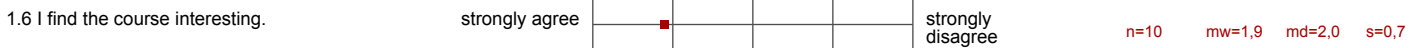


# Profillinie

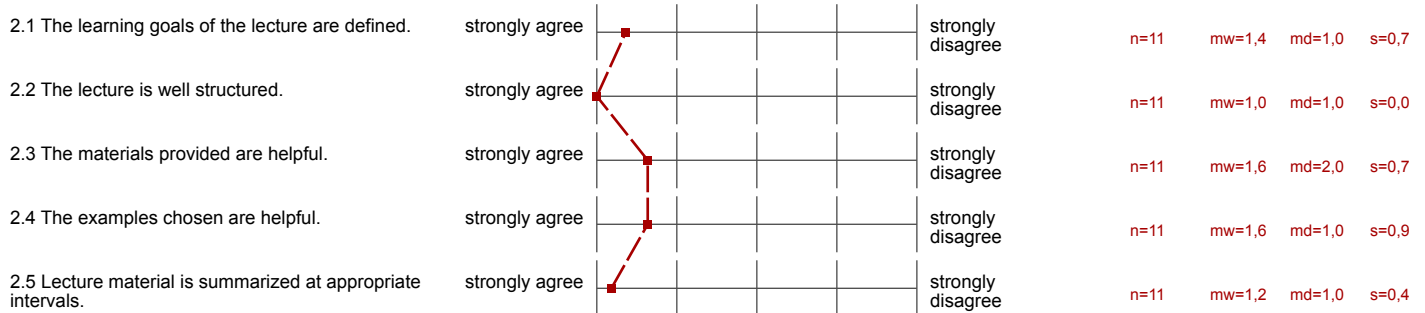
Teilbereich: Informatik  
 Name der/des Lehrenden: apl. Prof. Dr.rer.nat. Thomas Noll  
 Titel der Lehrveranstaltung: Statische Programmanalyse (18ss-61364)  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

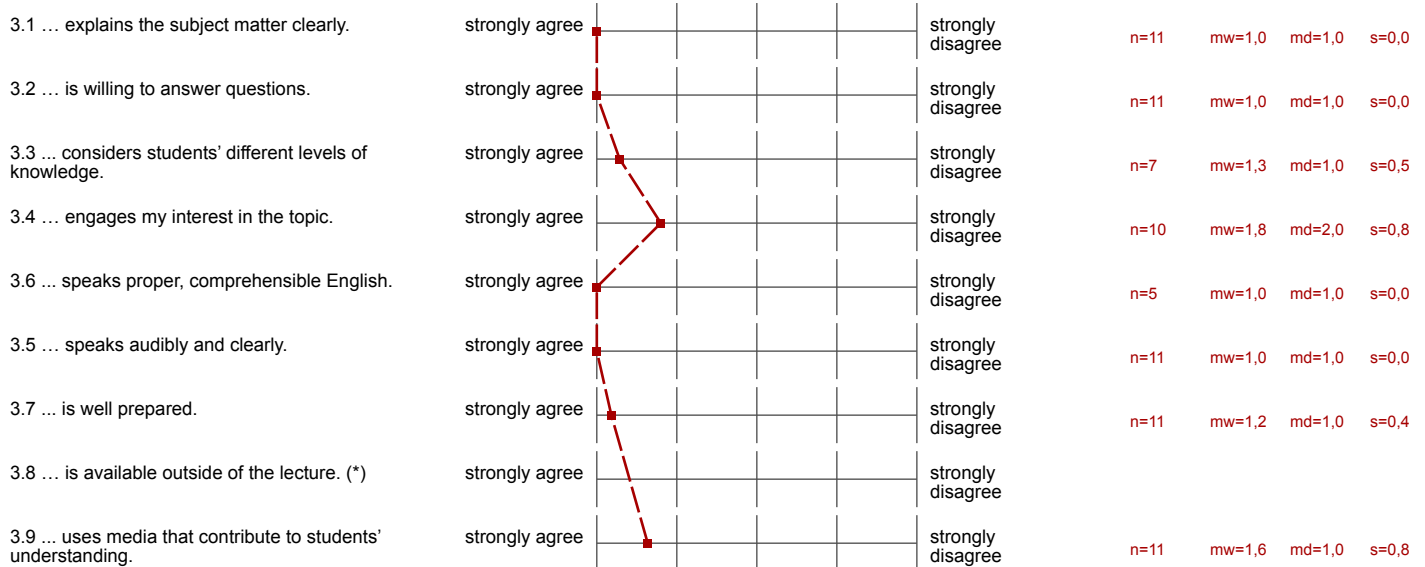
## General Information



## Lecture Concept



## Instruction and Behavior



## General Conditions



(\*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

## Auswertungsteil der offenen Fragen

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Further comments, suggestions and requests:

5.1 What did you particularly **like** about the lecture?

practical exercise

the professor

- good examples to show edge-cases
- challenging ideas that reach beyond just the content of the lecture

I REALLY LIKED THE  
PROGRAMMING EXERCISES.

5.2 What did you **dislike** about the lecture?

Es wäre schön, wenn die  
Tafelbeispiele ebenfalls  
hochgeladen würden



QUITE A LOT OF  
ASSIGNMENTS