



# Concurrency Theory

Winter Semester 2019/20

Lecture 1: Introduction

Joost-Pieter Katoen and Thomas Noll  
Software Modeling and Verification Group  
RWTH Aachen University

<https://moves.rwth-aachen.de/teaching/ws-19-20/ct/>

# Preliminaries

---

## Outline of Lecture 1

Preliminaries

Concurrency and Interaction

A Closer Look at Memory Models

A Closer Look at Reactive Systems

Overview of the Course

## Staff

- Lectures:
  - Joost-Pieter Katoen
  - Thomas Noll
- Exercise classes:
  - Kevin Batz
  - Christoph Matheja
- Student assistant: **wanted!!!**
  - Evaluation of **exercises**
  - Organisational **support**
  - **12 hrs/week** contract
  - Previous experience with theory of concurrency/programming **not** a prerequisite (but of course helpful)

## Target Audience

- Master program **Informatik**
  - Theoretische Informatik
- Master program **Software Systems Engineering**
  - Theoretical Foundations of SSE

## Target Audience

- Master program **Informatik**
  - Theoretische Informatik
- Master program **Software Systems Engineering**
  - Theoretical Foundations of SSE
- In general:
  - interest in **formal models** for concurrent (software) systems
  - application of **mathematical modelling and reasoning methods**
- Expected: basic knowledge in
  - essential concepts of **operating systems** and **system software**
  - **formal languages** and **automata theory**
  - **mathematical logic**

## Course Objectives

### Objectives

- Understand the **foundations of concurrent systems**
- **Model** (and **compare**) concurrent systems in a **rigorous** manner
- Understand the main **semantical underpinnings** of concurrency

## Course Objectives

### Objectives

- Understand the **foundations of concurrent systems**
- **Model** (and **compare**) concurrent systems in a **rigorous** manner
- Understand the main **semantical underpinnings** of concurrency

### Motivation

- Supporting the **design phase** of systems
  - “Programming Concurrent Systems”
  - synchronisation, scheduling, semaphores, ...

## Course Objectives

### Objectives

- Understand the **foundations of concurrent systems**
- **Model** (and **compare**) concurrent systems in a **rigorous** manner
- Understand the main **semantical underpinnings** of concurrency

### Motivation

- Supporting the **design phase** of systems
  - “Programming Concurrent Systems”
  - synchronisation, scheduling, semaphores, ...
- Verifying **functional correctness properties**
  - “Model Checking”
  - validation of mutual exclusion, fairness, absence of deadlocks, ...



## Course Objectives

### Objectives

- Understand the **foundations of concurrent systems**
- **Model** (and **compare**) concurrent systems in a **rigorous** manner
- Understand the main **semantical underpinnings** of concurrency

### Motivation

- Supporting the **design phase** of systems
  - “Programming Concurrent Systems”
  - synchronisation, scheduling, semaphores, ...
- Verifying **functional correctness properties**
  - “Model Checking”
  - validation of mutual exclusion, fairness, absence of deadlocks, ...
- Comparing expressivity of **models of concurrency**
  - “interleaving” vs. “true concurrency”
  - equivalence, refinement, abstraction, ...

## Organisation

- Schedule:
  - **Lecture** Mon 14:30–16:00 AH 1 (starting 07 Oct)
  - **Lecture** Tue 14:30–16:00 AH 1 (starting 08 Oct)
  - **Exercise class** Thu 14:30–16:00 5056 (starting 17 Oct)
- Irregular lecture dates – checkout web page!

## Organisation

- Schedule:
  - **Lecture** Mon 14:30–16:00 AH 1 (starting 07 Oct)
  - **Lecture** Tue 14:30–16:00 AH 1 (starting 08 Oct)
  - **Exercise class** Thu 14:30–16:00 5056 (starting 17 Oct)
- Irregular lecture dates – checkout web page!
- 1st assignment sheet: Thu 10 Oct on web page
  - submission by 17 Oct **before** exercise class
  - presentation on 17 Oct
- Work on assignments in **groups of three**

## Organisation

- Schedule:
  - **Lecture** Mon 14:30–16:00 AH 1 (starting 07 Oct)
  - **Lecture** Tue 14:30–16:00 AH 1 (starting 08 Oct)
  - **Exercise class** Thu 14:30–16:00 5056 (starting 17 Oct)
- Irregular lecture dates – checkout web page!
- 1st assignment sheet: Thu 10 Oct on web page
  - submission by 17 Oct **before** exercise class
  - presentation on 17 Oct
- Work on assignments in **groups of three**
- **Examination** (6 ECTS credits):
  - oral or written (depending on number of participants)
- Admission requires ~~at least 50%~~ of the points in the exercises
- There are no specific admission requirements
- Solutions to exercises and exam in **English or German**

# Concurrency and Interaction

---

## Outline of Lecture 1

Preliminaries

Concurrency and Interaction

A Closer Look at Memory Models

A Closer Look at Reactive Systems

Overview of the Course

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$x := 0;$$
$$(x := x + 1 \parallel x := x + 2)$$

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$x := 0;$$
$$(x := x + 1 \parallel x := x + 2)$$

- At first glance:  $x$  is assigned 3

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$x := 0;$$
$$(x := x + 1 \parallel x := x + 2)$$

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written



# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$x := 0;$   
 $(x := x + 1 \parallel x := x + 2)$       value of  $x$ : 0

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \quad \text{value of } x: 0 \\ 1 \end{array}$$

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 0$$

1                      2

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \quad \text{value of } x: 1 \\ \begin{array}{cc} 1 & 2 \end{array} \end{array}$$

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 2$$

2

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2,

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$x := 0;$   
 $(x := x + 1 \parallel x := x + 2)$       value of  $x$ : 0

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2,

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 0$$

1

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2,

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \quad \text{value of } x: 0 \\ \begin{array}{cc} 1 & 2 \end{array} \end{array}$$

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2,



# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \quad \text{value of } x: 2 \\ \begin{array}{cc} 1 & 2 \end{array} \end{array}$$

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2,

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \quad \text{value of } x: 1 \\ 1 \end{array}$$

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2, 1,

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$x := 0;$   
 $(x := x + 1 \parallel x := x + 2)$       value of  $x$ : 0

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2, 1,

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 0$$

2

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2, 1,

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 2$$

2

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2, 1,

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \quad \text{value of } x: 2 \\ 3 \end{array}$$

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2, 1,

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** concurrency introduces new phenomena

### Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \quad \text{value of } x: 3 \\ 3 \end{array}$$

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2, 1, or 3

# Concurrency and Interaction

---

## Concurrency and Interaction by Example

**Observation:** **concurrency** introduces new phenomena

### Example 1.1

$$x := 0;$$
$$(x := x + 1 \parallel x := x + 2)$$

- At first glance:  $x$  is assigned 3
- But: both parallel components could read  $x$  before it is written
- Thus:  $x$  is assigned 2, 1, or 3
- If **exclusive access** to shared memory and **atomic execution** of assignments guaranteed  
     $\implies$  only possible outcome: 3



# Concurrency and Interaction

---

## Concurrency and Interaction

The problem arises due to the combination of

- **concurrency** and
- **interaction** (here: via shared memory)

# Concurrency and Interaction

---

## Concurrency and Interaction

The problem arises due to the combination of

- **concurrency** and
- **interaction** (here: via shared memory)

### Conclusion

When modelling concurrent systems, the precise description of the mechanisms of both **concurrency** and **interaction** is crucially important.

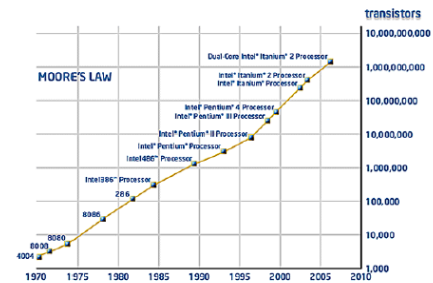
# Concurrency and Interaction

## Concurrency Everywhere

Herb Sutter: *The Free Lunch Is over*, Dr. Dobb's Journal, 30(3), 2005

“The biggest sea change in software development since the OO revolution is knocking at the door, and its name is **Concurrency**.”

- Operating systems
- Embedded/reactive systems:
  - parallelism (at least) between hardware, software, and environment
- High-end parallel hardware infrastructure:
  - high-performance computing
- Low-end parallel hardware infrastructure:
  - increasing performance only achievable by parallelism
  - multi-core computers, GPGPUs, FPGAs



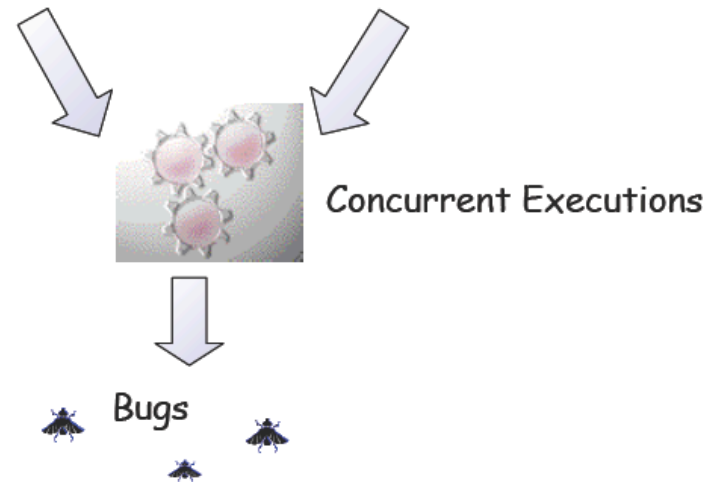
Moore's Law: Transistor density doubles every 2 years

## Problems Everywhere

- Operating systems:
  - mutual exclusion
  - fairness (no starvation)
  - no deadlocks, ...
- Shared-memory systems:
  - memory models
  - inconsistencies  
(“sequential consistency” vs. relaxed notions)
- Embedded systems:
  - safety
  - liveness, ...

Multi-threaded Software

Shared-memory Multiprocessor



# A Closer Look at Memory Models

---

## Outline of Lecture 1

Preliminaries

Concurrency and Interaction

**A Closer Look at Memory Models**

A Closer Look at Reactive Systems

Overview of the Course

# A Closer Look at Memory Models

---

## Memory Models

An illustrative example

Initially:  $x = y = 0$

thread1:

1:  $x = 1$

2:  $r1 = y$

thread2:

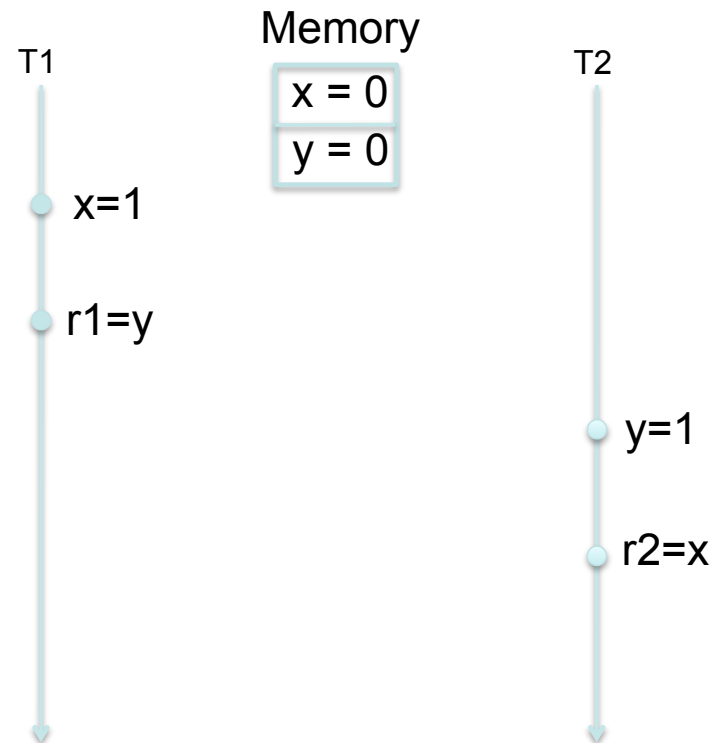
3:  $y = 1$

4:  $r2 = x$

# A Closer Look at Memory Models

## Memory Models

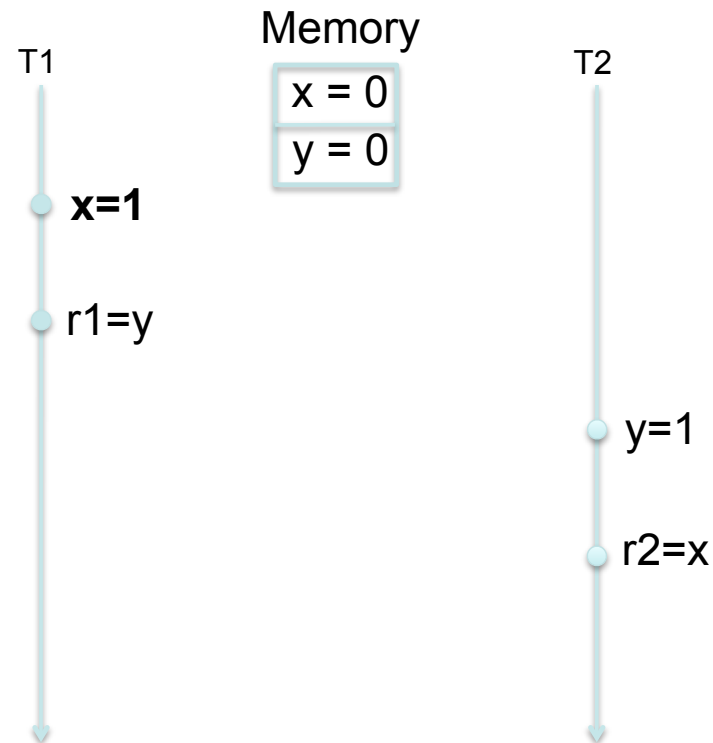
### Sequential Consistency (SC)



# A Closer Look at Memory Models

## Memory Models

### Sequential Consistency (SC)

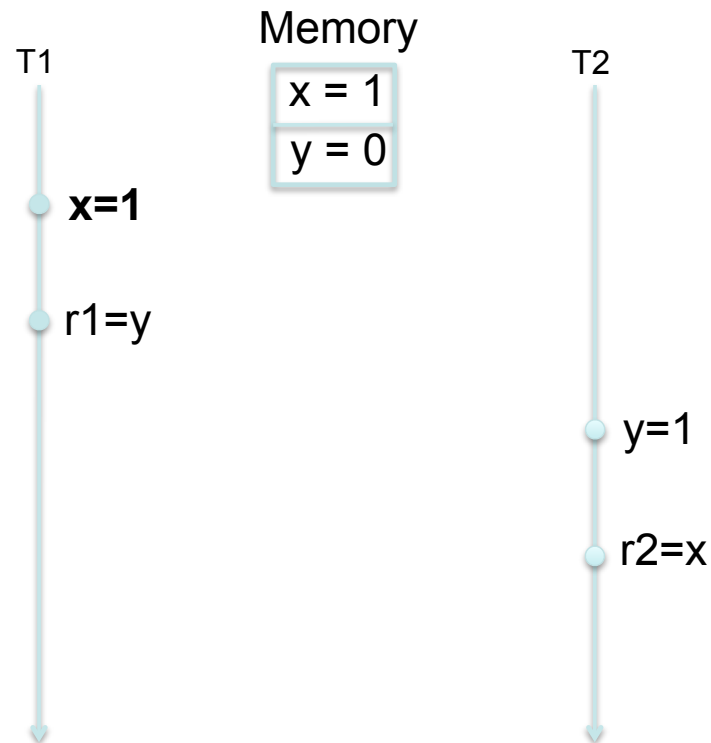




# A Closer Look at Memory Models

## Memory Models

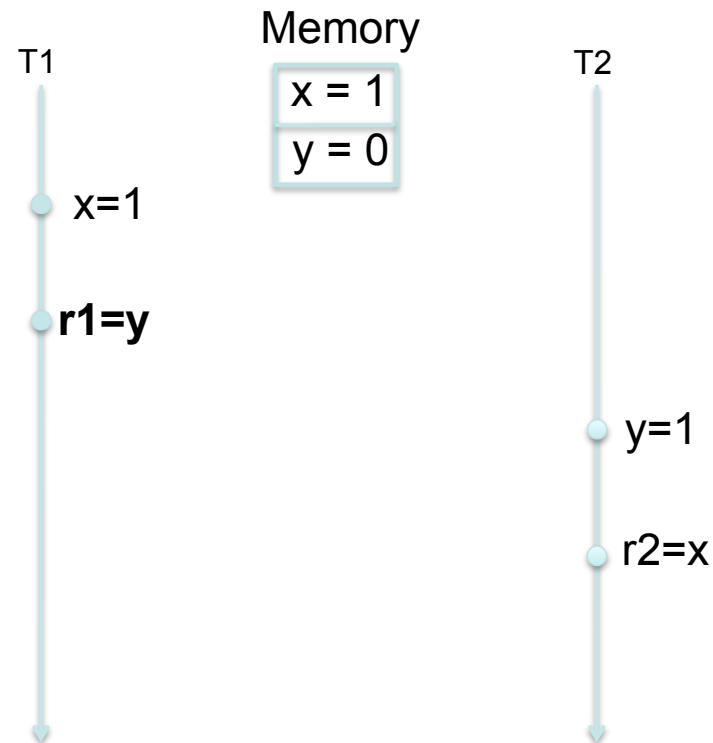
### Sequential Consistency (SC)



# A Closer Look at Memory Models

## Memory Models

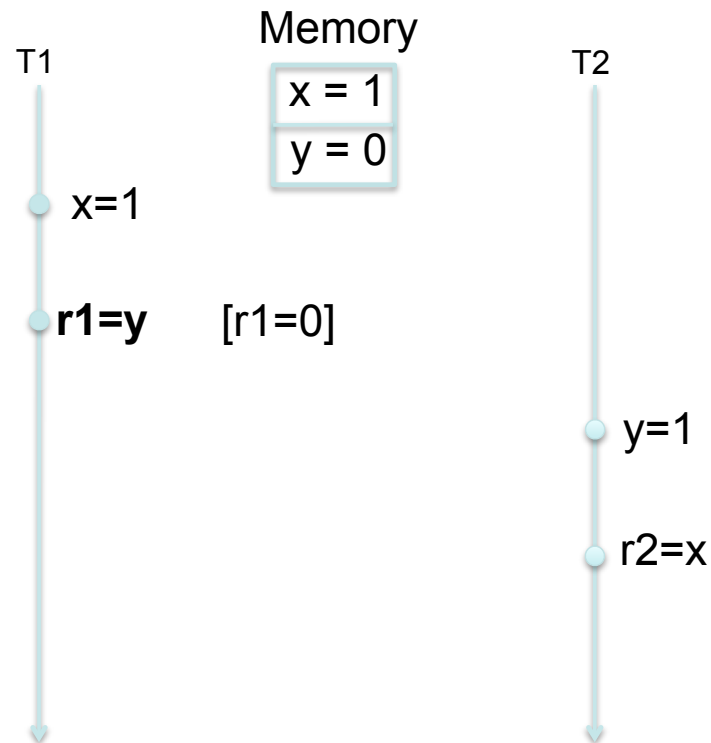
### Sequential Consistency (SC)



# A Closer Look at Memory Models

## Memory Models

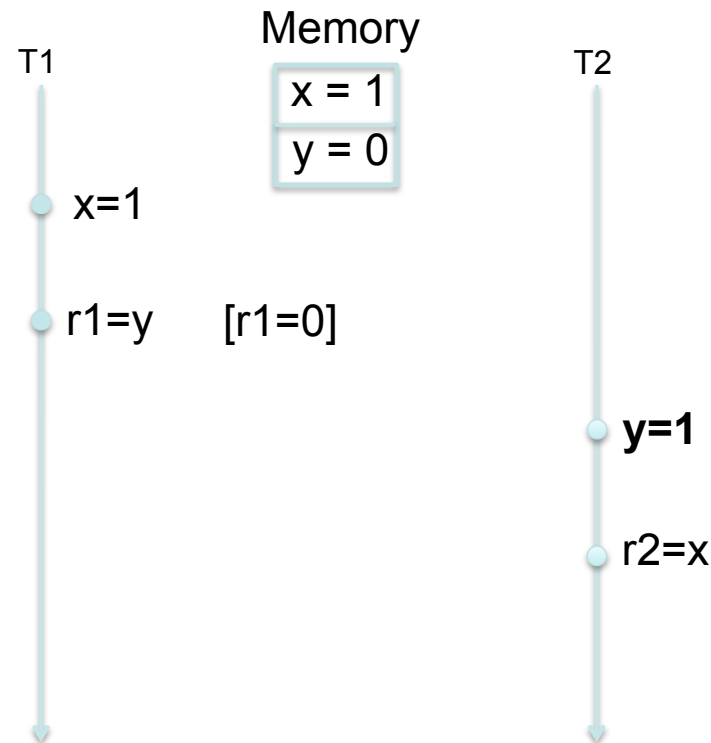
### Sequential Consistency (SC)



# A Closer Look at Memory Models

## Memory Models

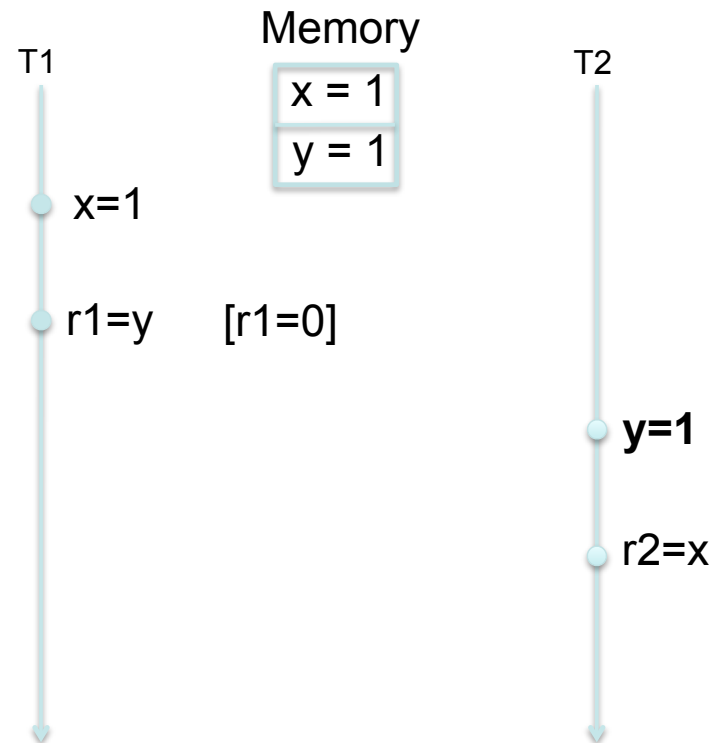
### Sequential Consistency (SC)



# A Closer Look at Memory Models

## Memory Models

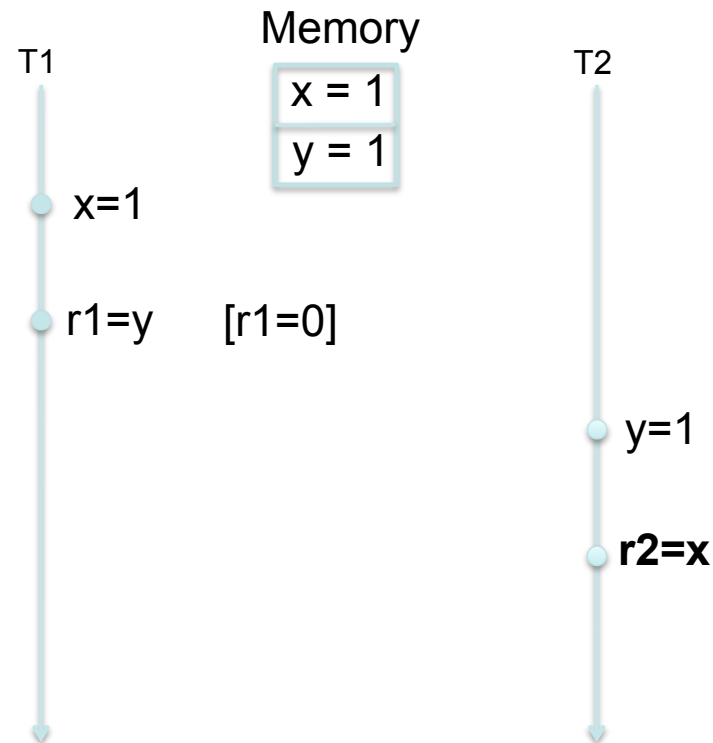
### Sequential Consistency (SC)



# A Closer Look at Memory Models

## Memory Models

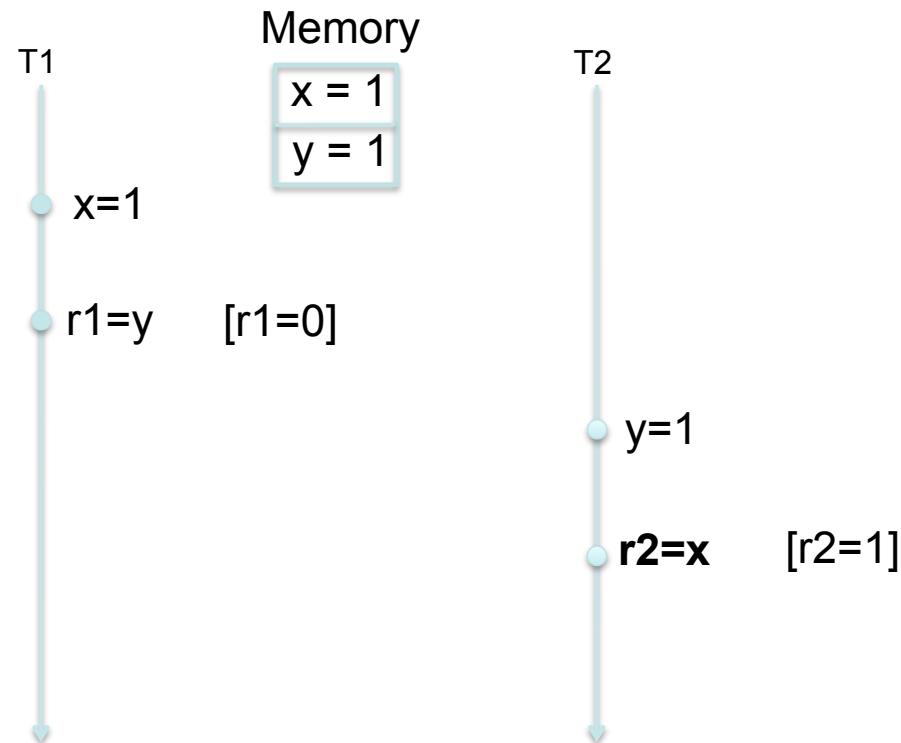
### Sequential Consistency (SC)



# A Closer Look at Memory Models

## Memory Models

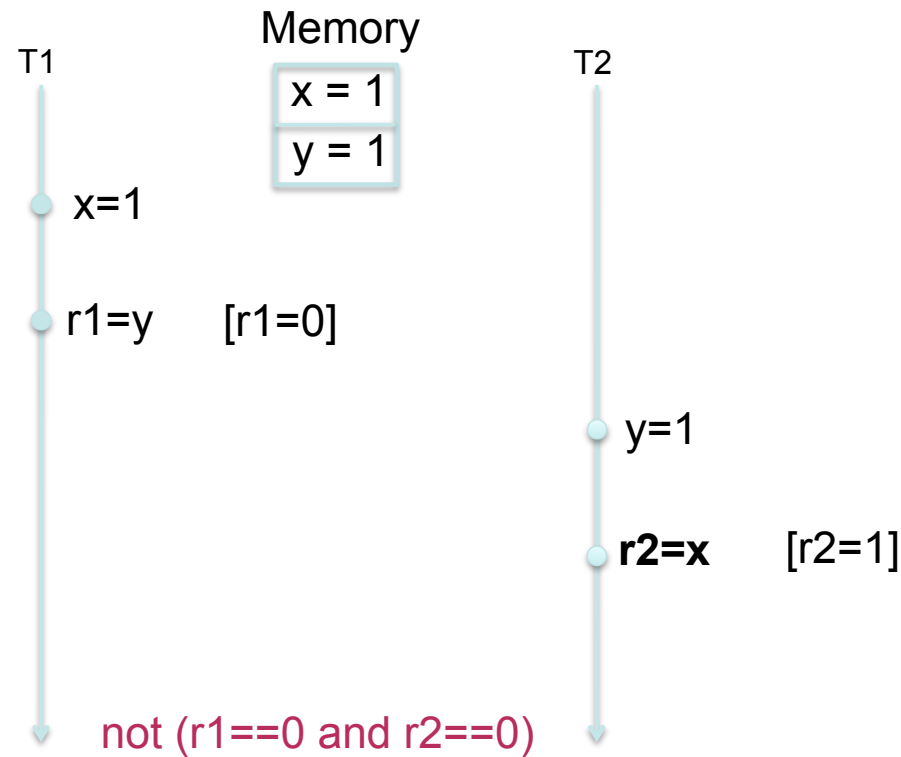
### Sequential Consistency (SC)



# A Closer Look at Memory Models

## Memory Models

### Sequential Consistency (SC)

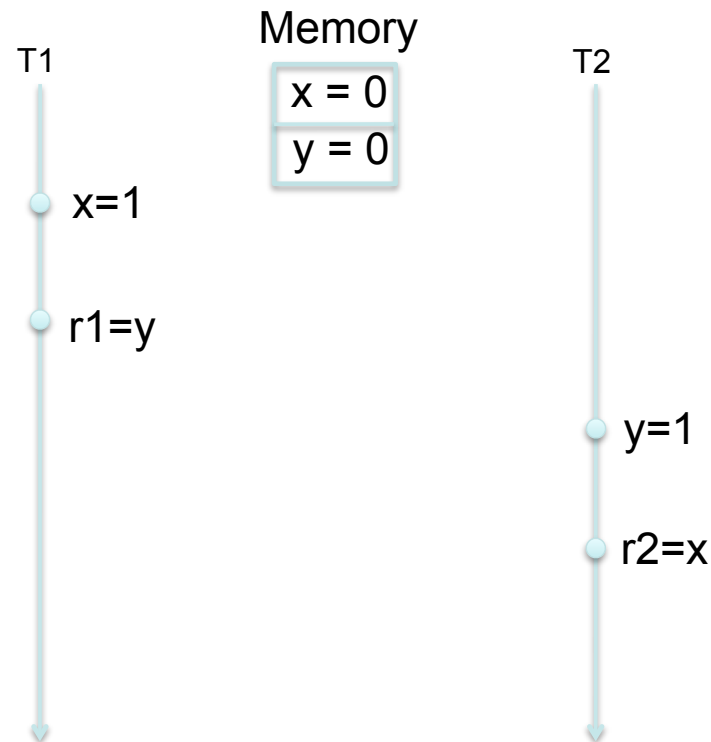




# A Closer Look at Memory Models

## Memory Models

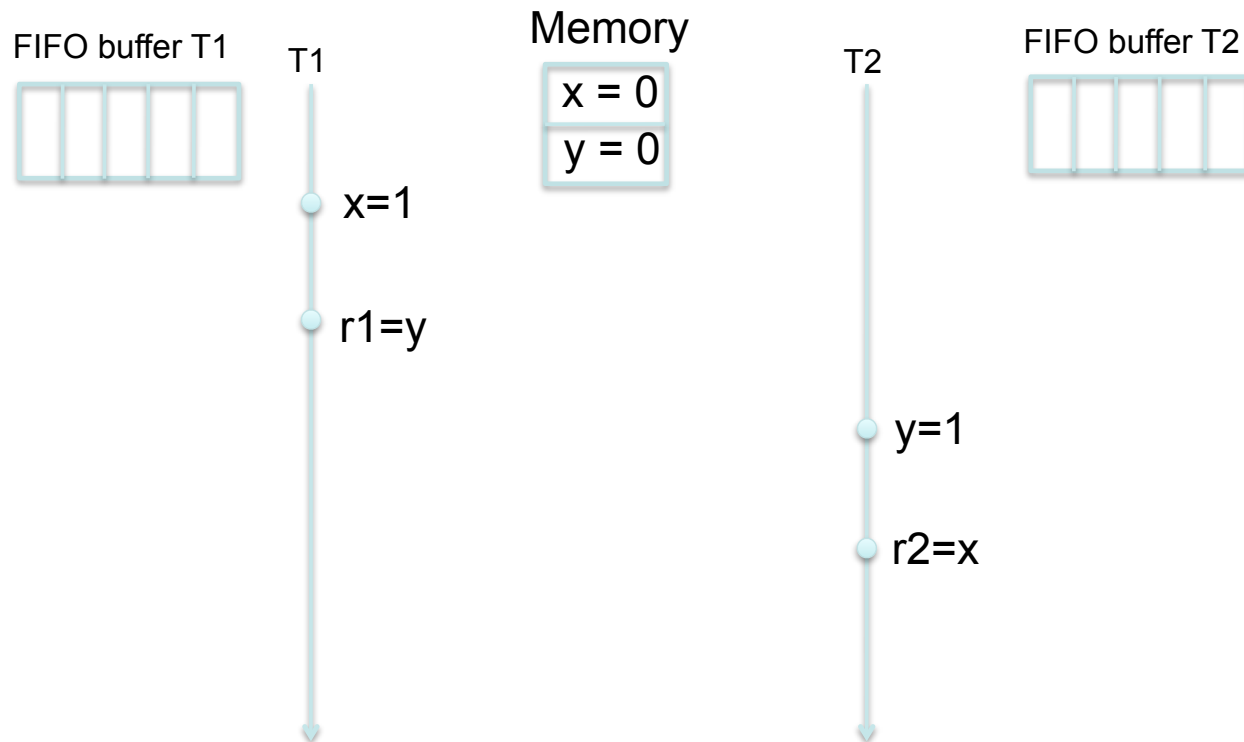
### Total Store Ordering (TSO)



# A Closer Look at Memory Models

## Memory Models

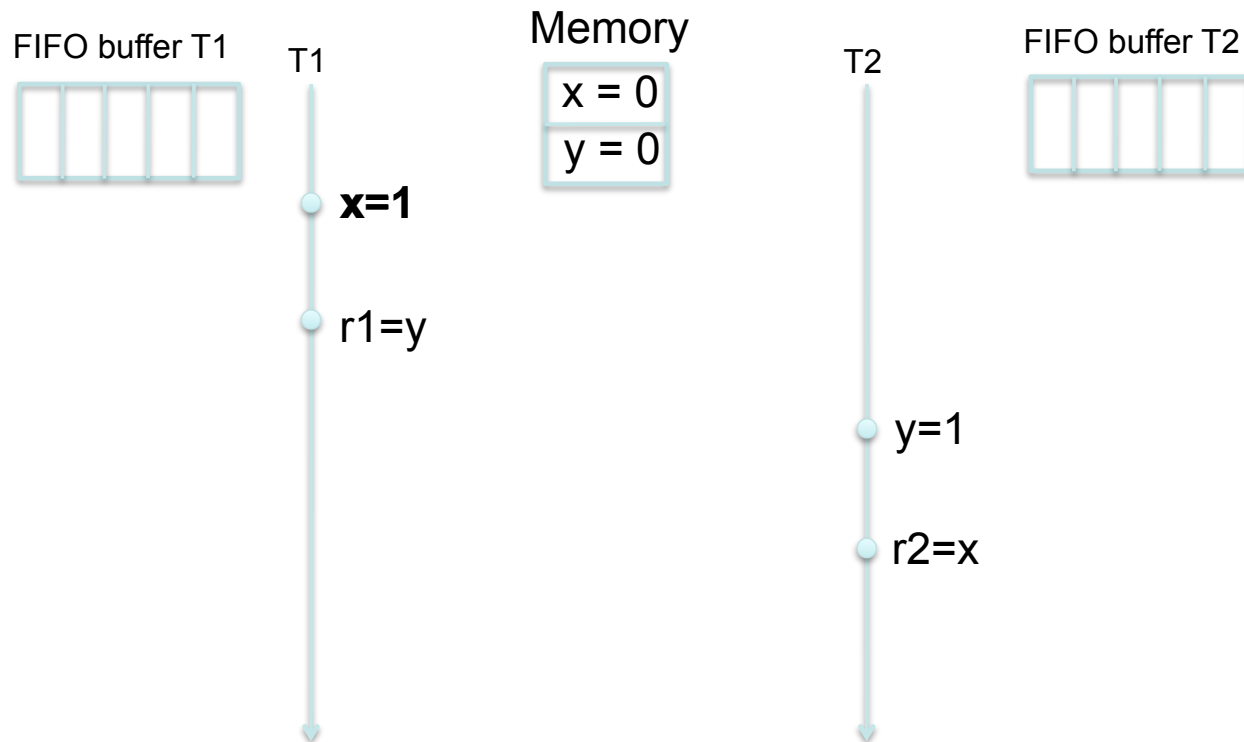
### Total Store Ordering (TSO)



# A Closer Look at Memory Models

## Memory Models

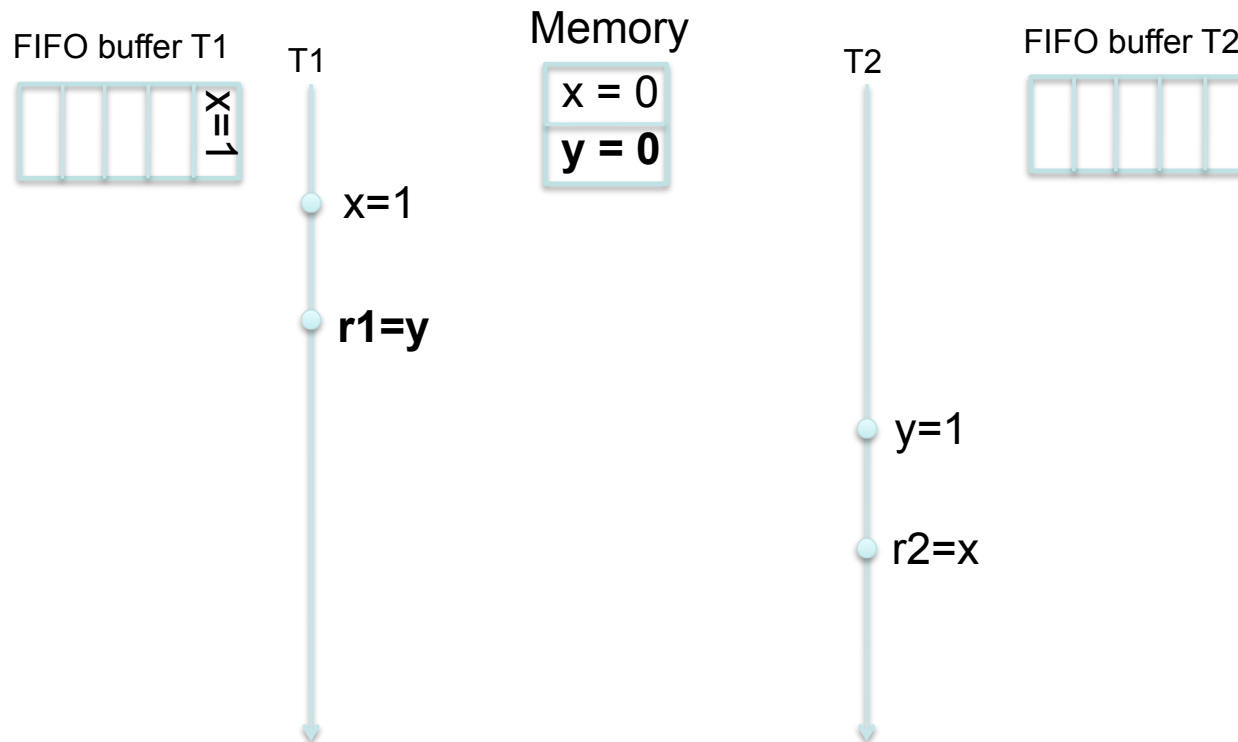
### Total Store Ordering (TSO)



# A Closer Look at Memory Models

## Memory Models

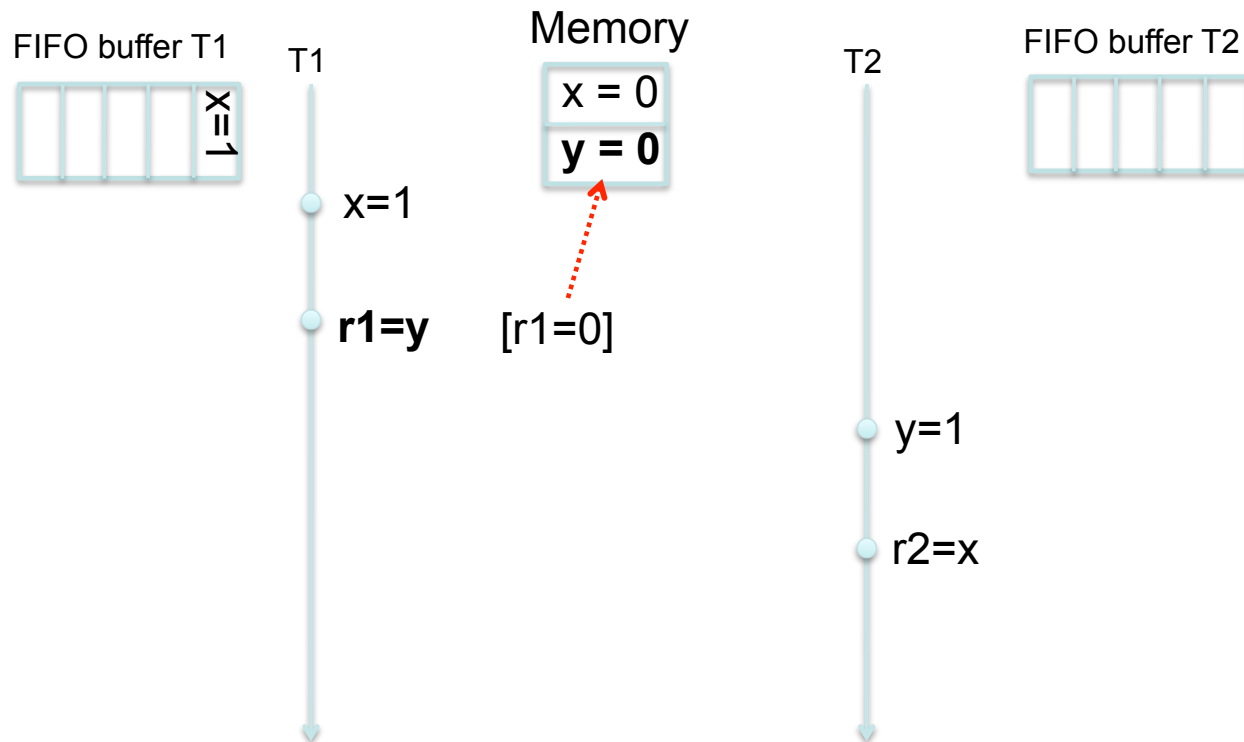
### Total Store Ordering (TSO)



# A Closer Look at Memory Models

## Memory Models

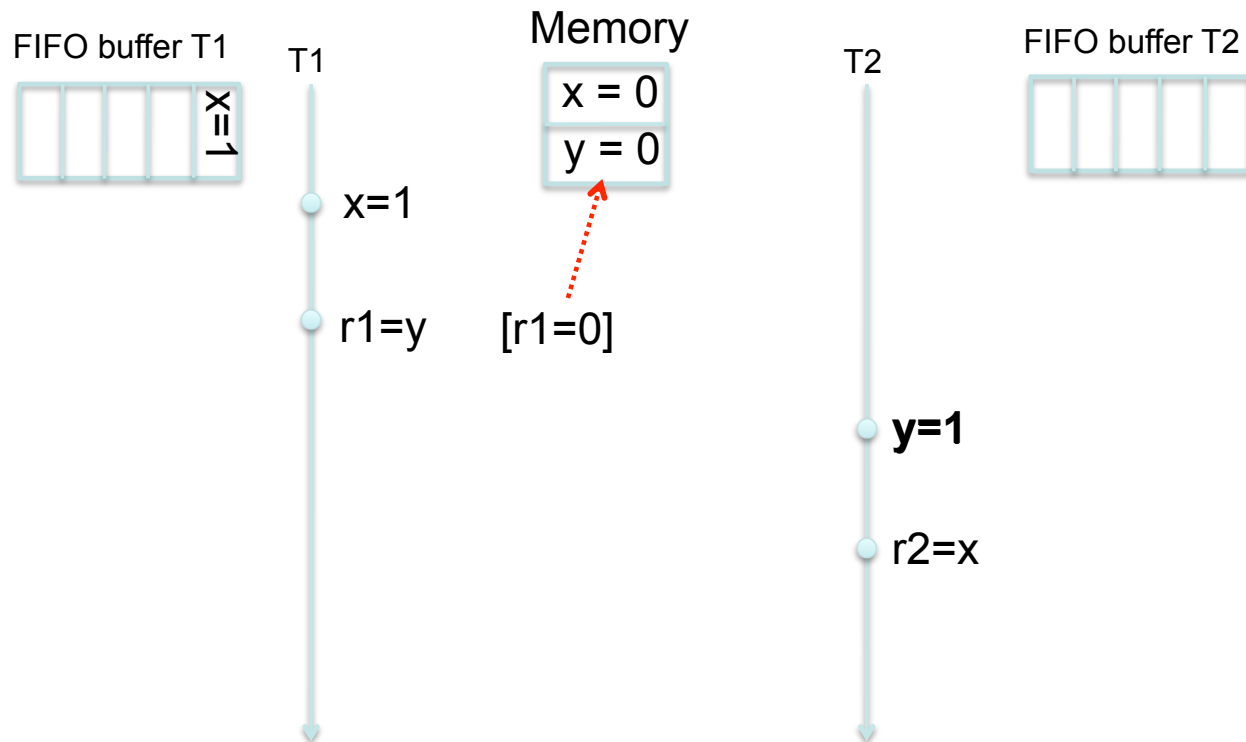
### Total Store Ordering (TSO)



# A Closer Look at Memory Models

## Memory Models

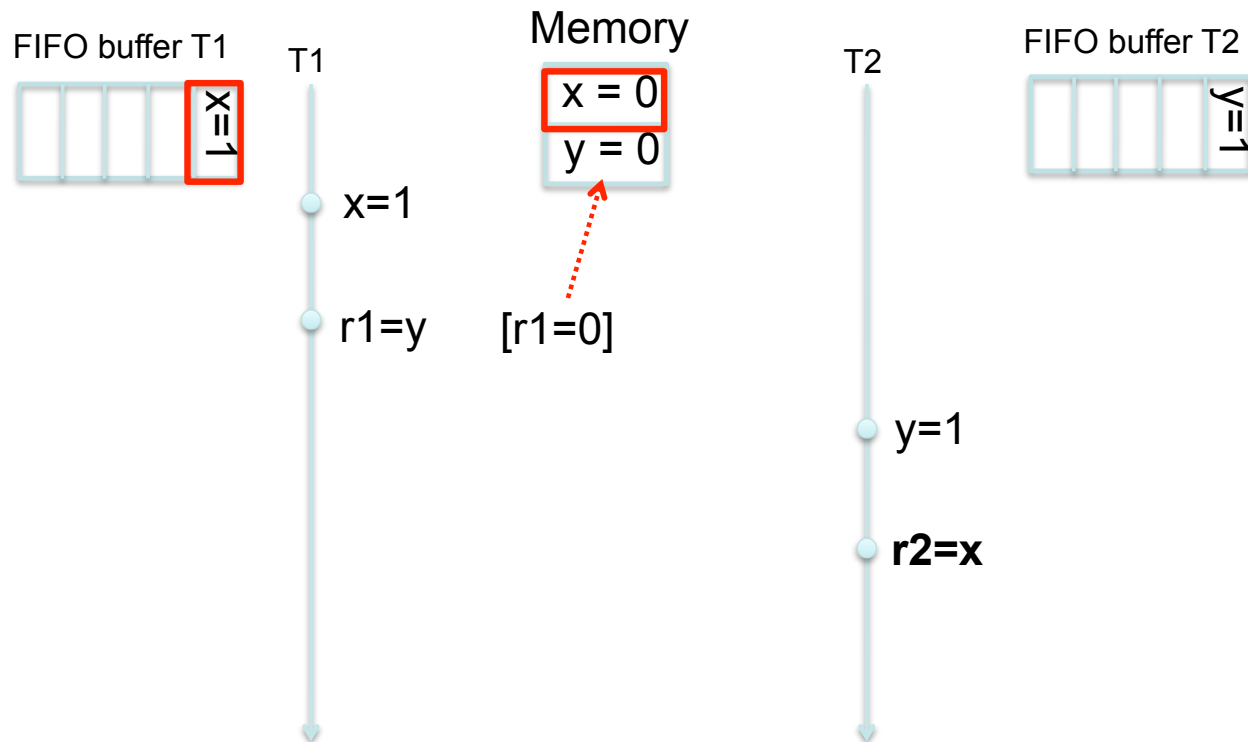
### Total Store Ordering (TSO)



# A Closer Look at Memory Models

## Memory Models

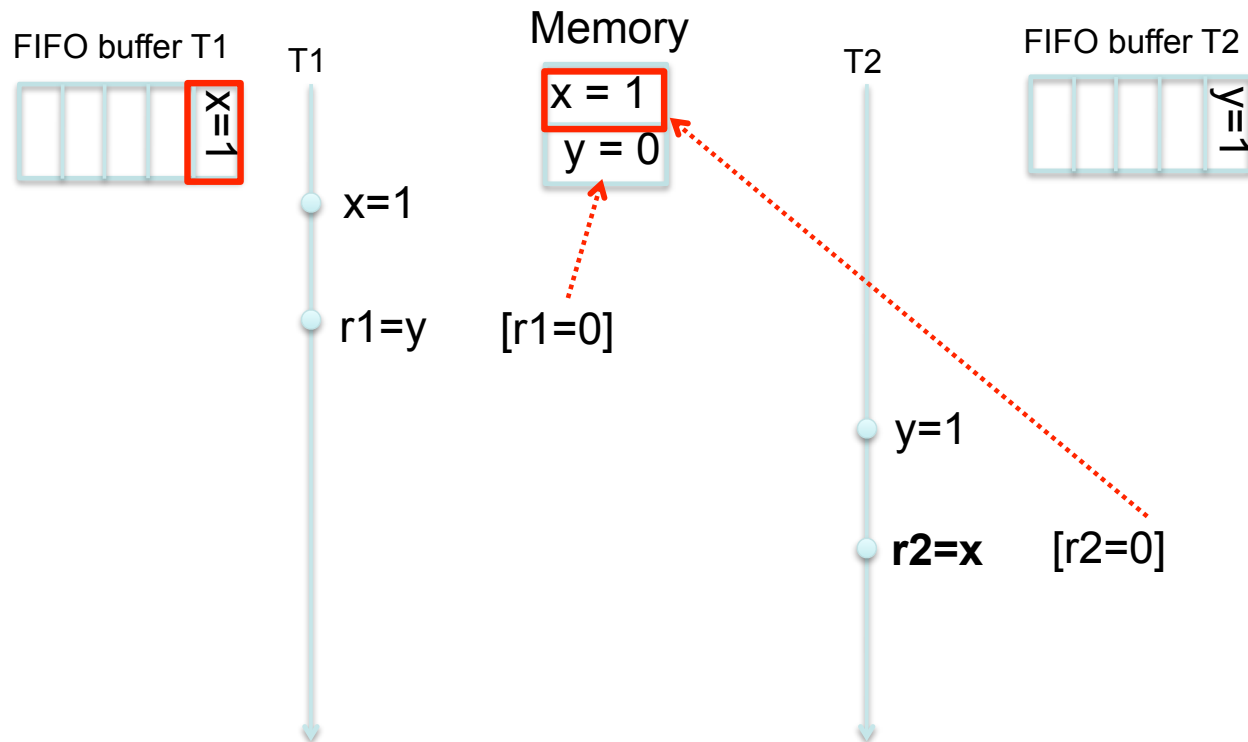
### Total Store Ordering (TSO)



# A Closer Look at Memory Models

## Memory Models

### Total Store Ordering (TSO)

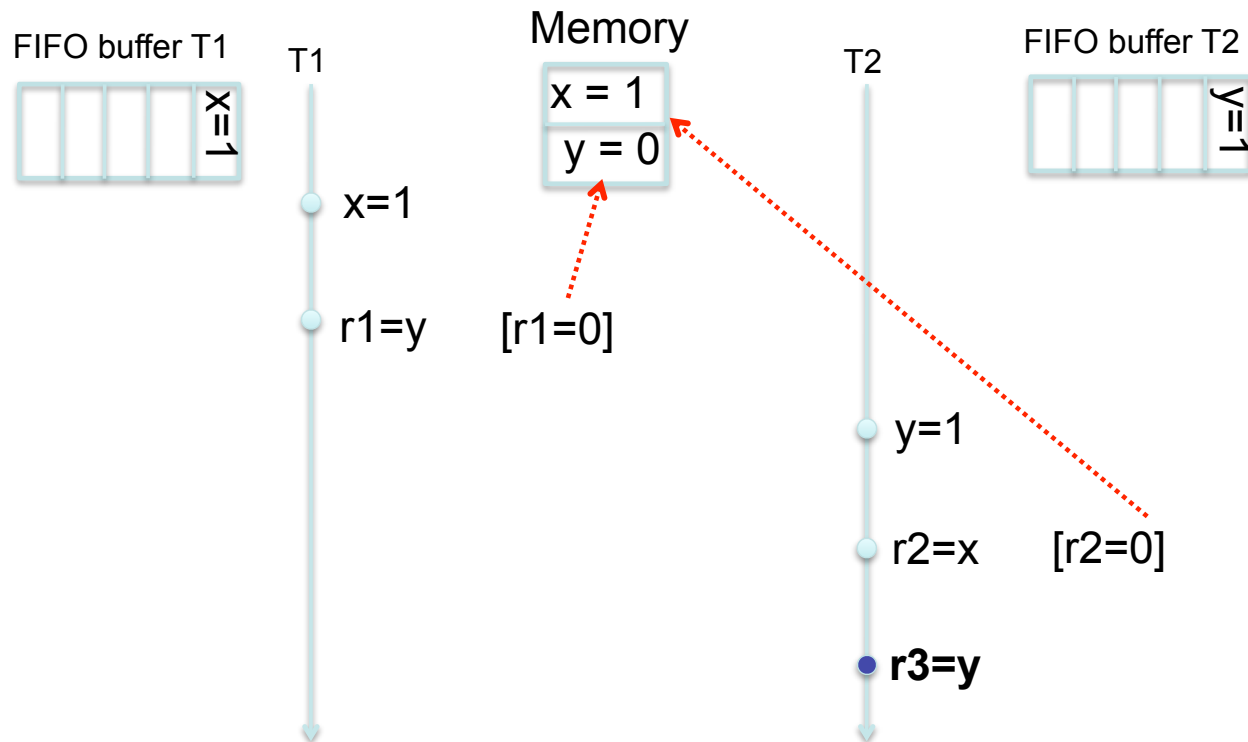




# A Closer Look at Memory Models

## Memory Models

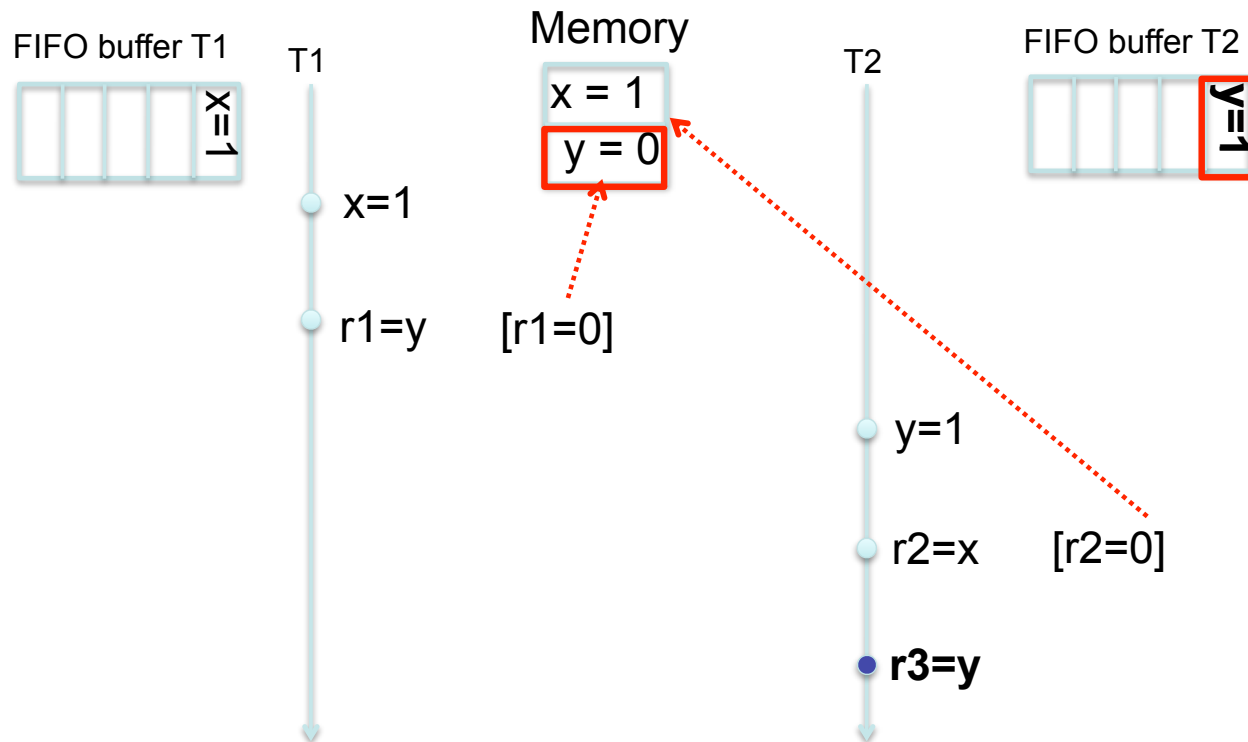
### Total Store Ordering (TSO)



# A Closer Look at Memory Models

## Memory Models

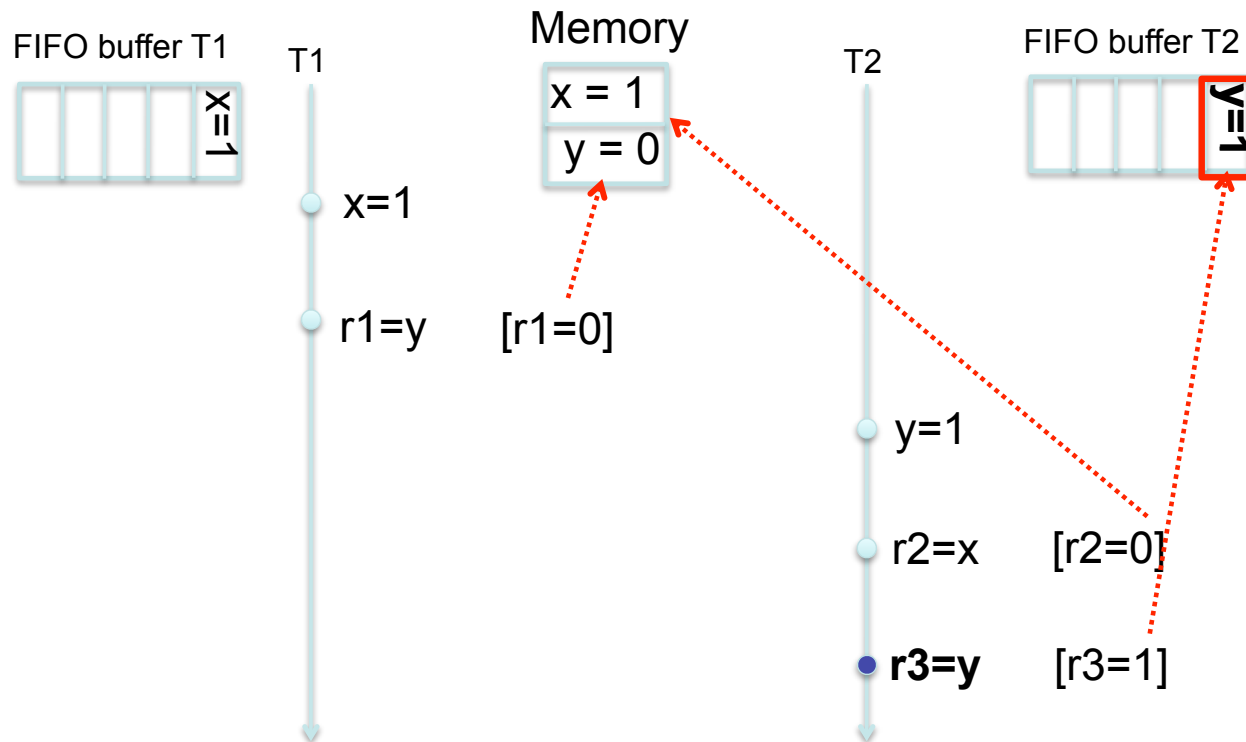
### Total Store Ordering (TSO)



# A Closer Look at Memory Models

## Memory Models

### Total Store Ordering (TSO)



# A Closer Look at Reactive Systems

---

## Outline of Lecture 1

Preliminaries

Concurrency and Interaction

A Closer Look at Memory Models

**A Closer Look at Reactive Systems**

Overview of the Course

# A Closer Look at Reactive Systems

---

## Reactive Systems I

- Thus: “classical” model for sequential systems

*System : Input  $\rightarrow$  Output*

(**transformational systems**) is not adequate

- Missing: aspect of **interaction**

# A Closer Look at Reactive Systems

---

## Reactive Systems I

- Thus: “classical” model for sequential systems

*System : Input  $\rightarrow$  Output*

(**transformational systems**) is not adequate

- Missing: aspect of **interaction**
- Rather: **reactive systems** which interact with environment and among themselves

# A Closer Look at Reactive Systems

---

## Reactive Systems I

- Thus: “classical” model for sequential systems

*System : Input → Output*

(**transformational systems**) is not adequate

- Missing: aspect of **interaction**
- Rather: **reactive systems** which interact with environment and among themselves
- Main interest: not terminating computations but **infinite behaviour**  
(system maintains ongoing interaction with environment)
- Examples:
  - operating systems
  - embedded systems controlling mechanical or electrical devices (planes, cars, home appliances, ...)
  - power plants, production lines, ...

## Reactive Systems II

**Observation:** reactive systems often **safety critical**

⇒ correct behaviour has to be ensured

- **Safety** properties: “Nothing bad is ever going to happen.”  
E.g., “at most one process in the critical section”
- **Liveness** properties: “Eventually something good will happen.”  
E.g., “every request will finally be answered by the server”
- **Fairness** properties: “No component will starve to death.”  
E.g., “any process requiring entry to the critical section will eventually be admitted”



# Overview of the Course

---

## Outline of Lecture 1

Preliminaries

Concurrency and Interaction

A Closer Look at Memory Models

A Closer Look at Reactive Systems

## Overview of the Course

# Overview of the Course

---

## Overview of the Course

1. Introduction and Motivation
2. The “Interleaving” Approach
  - Syntax and semantics of CCS
  - Hennessy-Milner Logic
  - Case study: mutual exclusion
  - Extensions and alternative approaches (value passing, mobility, CSP, ACP, ...)
3. Equivalence, Refinement and Compositionality
  - Behavioural equivalences ((bi-)simulation)
  - Case study: mutual exclusion
  - (Pre-)congruences and compositional abstraction
  - HML and bisimilarity
4. The “True Concurrency” Approach
  - Petri nets: basic concepts
  - Case study: mutual exclusion
  - Branching processes and net unfoldings
  - Analyzing Petri nets
  - Alternative models (trace languages, event structures, ...)
5. Extensions (timed models, ...)

# Overview of the Course

---

## Literature

(also see the collection “Handapparat Softwaremodellierung und Verifikation” at CS Library)

- Fundamental:
  - Luca Aceto, Anna Ingólfssdóttir, Kim Guldstrand Larsen and Jiří Srba: *Reactive Systems: Modelling, Specification and Verification*. Cambridge University Press, 2007.
  - Wolfgang Reisig: *Understanding Petri Nets: Modeling Techniques, Analysis Methods, Case Studies*. Springer Verlag, 2012.
- Supplementary:
  - Maurice Herlihy and Nir Shavit: *The Art of Multiprocessor Programming*. Elsevier, 2008.
  - Jan Bergstra, Alban Ponse and Scott Smolka (Eds.): *Handbook of Process Algebra*. Elsevier, 2001.