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RWTH Aachen University - Dez. 6.0/Abt. 6.2

Sehr geehrter Herr
Dr. Thomas Noll (PERSÖNLICH)

# Auswertungsbericht der Studentischen Lehrveranstaltungsbewertung

Sehr geehrter Herr Dr. Noll,

hiermit erhalten Sie die Ergebnisse der Lehrveranstaltungsbewertung aus dem WS19/20 zu Ihrer
Umfrage "19W-12.38074 Concurrency Theory" (Veranstaltungstyp: Exercise).

Bitte besprechen Sie die Ergebnisse mit Ihren Studierenden.

Für Rückfragen stehen wir Ihnen gerne zur Verfügung.

Weitere Informationen zur Studentischen Lehrveranstaltungsbewertung erhalten Sie auf unserer
Internetseite (Link: http://www.rwth-aachen.de/lvb).

Mit freundlichen Grüßen
Ihre Abteilung 6.2 – Lehre

———

RWTH Aachen University
Abteilung 6.2 - Lehre
Templergraben 55
52062 Aachen
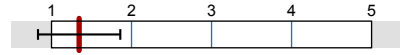Tel: 0241/80-94039
Fax: 0241/80-92103
E-Mail: lehre@rwth-aachen.de
http://www.rwth-aachen.de/lvb

# 19W-12.38074 Concurrency Theory

Lehrveranstaltungsnummer: 19W-12.38074
Lehrveranstaltungstyp: Exercise
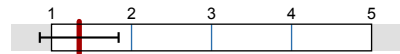Erfasste Fragebögen: 15

## Globalwerte

### Globalindikator

1  2  3  4  5
mw=1,3
s=0,5

### Exercise Course Concept

1  2  3  4  5
mw=1,3
s=0,5

### Instruction and Behavior

1  2  3  4  5
mw=1,3
s=0,5

## Auswertungsteil der geschlossenen Fragen

## Legende

Fragetext

Relative Häufigkeiten der Antworten   Std.-Abw.   Mittelwert   Median
25%   0%   50%   0%   25%

Linker Pol                                                    Rechter Pol

1   2   3   4   5

Skala                          Histogramm
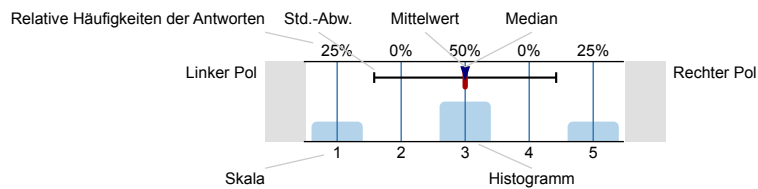
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

## General Information

### 1.1 Gender

| | | |
|---|---|---|
| female | | 27.3% |
| male | | 72.7% |
| N/A | | 0% |

n=11

### 1.2 Nationality

| | | |
|---|---|---|
| German (D) | | 85.7% |
| EU (excl. D) | | 14.3% |
| Non-EU | | 0% |

n=14

### 1.3 Course Degree

| | | |
|---|---|---|
| Bachelor | | 7.7% |
| Master | | 92.3% |
| other | | 0% |

n=13

### 1.4 Core Semester

| | | |
|---|---|---|
| 1-2 | | 46.7% |
| 3-4 | | 40% |
| 5-6 | | 13.3% |
| 7-8 | | 0% |
| >8 | | 0% |

n=15

**1.5 How much time do you currently spend on this course including preparation and follow up work?**
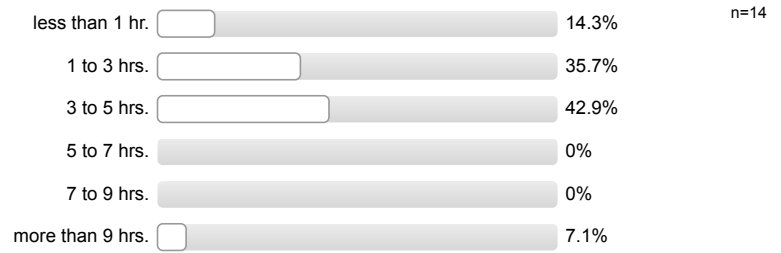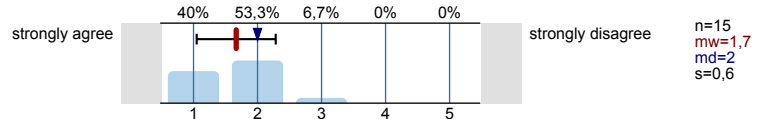
n=14

| | | |
|---|---|---|
| less than 1 hr. | | 14.3% |
| 1 to 3 hrs. | | 35.7% |
| 3 to 5 hrs. | | 42.9% |
| 5 to 7 hrs. | | 0% |
| 7 to 9 hrs. | | 0% |
| more than 9 hrs. | | 7.1% |

**1.6 I find the course interesting.**

strongly agree | 40% 53,3% 6,7% 0% 0% | strongly disagree

n=15
mw=1,7
md=2
s=0,6

## Exercise Course Concept

**2.1 The learning goals of the exercise course are defined.**

strongly agree | 58,3% 33,3% 8,3% 0% 0% | strongly disagree

n=12
mw=1,5
md=1
s=0,7

**2.2 The exercise course is well structured.**

strongly agree | 76,9% 23,1% 0% 0% 0% | strongly disagree

n=13
mw=1,2
md=1
s=0,4

**2.3 The materials provided are helpful.**

strongly agree | 66,7% 25% 8,3% 0% 0% | strongly disagree

n=12
mw=1,4
md=1
s=0,7

**2.4 The lecture and exercise course correspond to each other.**

strongly agree | 85,7% 14,3% 0% 0% 0% | strongly disagree

n=14
mw=1,1
md=1
s=0,4

**2.5 The exercise course helps me understand module content.**

strongly agree | 75% 16,7% 8,3% 0% 0% | strongly disagree

n=12
mw=1,3
md=1
s=0,7

**2.6 The exercise tasks posed in the exercise course are understandable.**

strongly agree | 50% 50% 0% 0% 0% | strongly disagree

n=12
mw=1,5
md=1,5
s=0,5

**2.7 The planned tasks are worked out during the exercise course.**

strongly agree | 80% 20% 0% 0% 0% | strongly disagree

n=10
mw=1,2
md=1
s=0,4

**2.8 If you turned in your solution: Was this corrected in a clear manner?**

strongly agree | 40% 60% 0% 0% 0% | strongly disagree

n=5
mw=1,6
md=2
s=0,5
E.=7
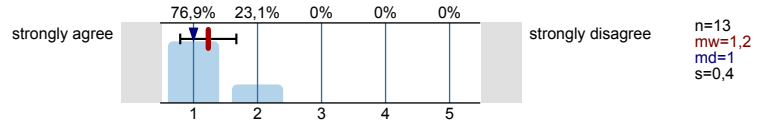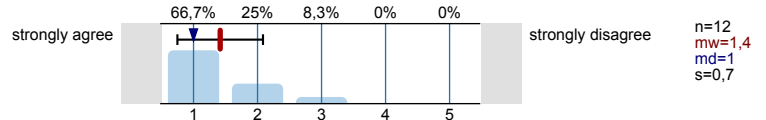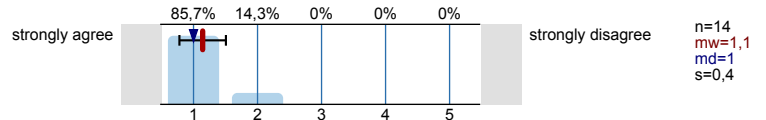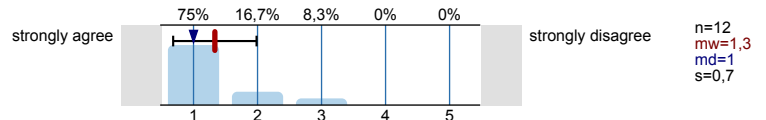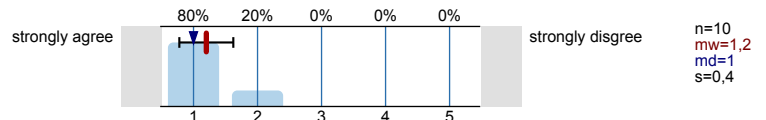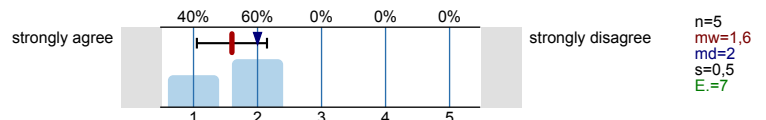
**2.9 The degree of difficulty is ...**

n=13

| | | |
|---|---|---|
| appropriate | | 84.6% |
| too difficult | | 7.7% |
| too easy | | 7.7% |
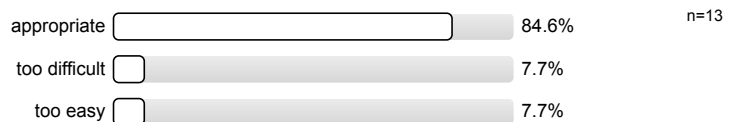
**2.10 I would evaluate the exercise course concept as ...**

| | | |
|---|---|---|
| 1 - very good | 61.5% | n=13 |
| 2 - good | 30.8% | mw=1,5 |
| 3 - satisfactory | 7.7% | s=0,7 |
| 4 - sufficient | 0% | |
| 5 - poor | 0% | |
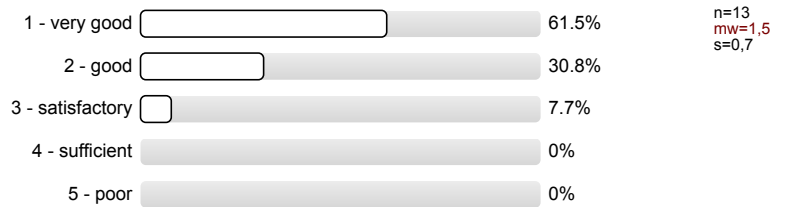
## Instruction and Behavior

The lecturer ...

**3.1 … explains the subject matter clearly.**
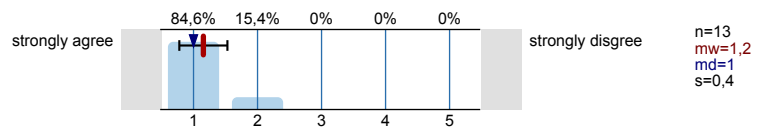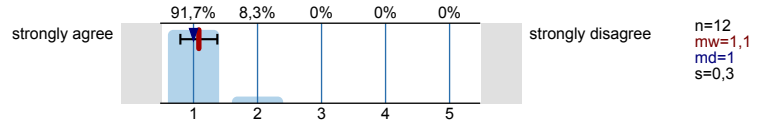
strongly agree — 84,6%  15,4%  0%  0%  0% — strongly disagree

n=13
mw=1,2
md=1
s=0,4

**3.2 … is willing to answer questions.**

strongly agree — 91,7%  8,3%  0%  0%  0% — strongly disagree

n=12
mw=1,1
md=1
s=0,3

**3.3 ... considers students' different levels of knowledge.**

strongly agree — 45,5%  36,4%  18,2%  0%  0% — strongly disagree

n=11
mw=1,7
md=2
s=0,8
E.=1

**3.4 … engages my interest in the topic.**

strongly agree — 30,8%  53,8%  15,4%  0%  0% — strongly disagree

n=13
mw=1,8
md=2
s=0,7

**3.5 … speaks audibly and clearly.**

strongly agree — 75%  25%  0%  0%  0% — strongly disagree

n=12
mw=1,3
md=1
s=0,5

**3.6 … speaks proper, comprehensible English.**

strongly agree — 76,9%  23,1%  0%  0%  0% — strongly disagree

n=13
mw=1,2
md=1
s=0,4

**3.7 ... is well prepared.**

strongly agree — 92,9%  7,1%  0%  0%  0% — strongly disagree

n=14
mw=1,1
md=1
s=0,3

**3.8 ... is available outside of the exercise course.**

strongly agree — 80%  20%  0%  0%  0% — strongly disagree

n=5
mw=1,2
md=1
s=0,4
E.=7

**3.9 ... uses media that contribute to students' understanding.**

strongly agree — 54,5%  36,4%  9,1%  0%  0% — strongly disagree

n=11
mw=1,5
md=1
s=0,7
E.=2

**3.10 The pace is ...**

| | | |
|---|---|---|
| appropriate | 85.7% | n=14 |
| too fast | 0% | |
| too slow | 14.3% | |
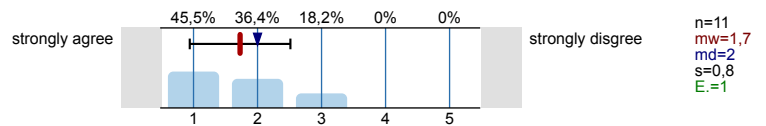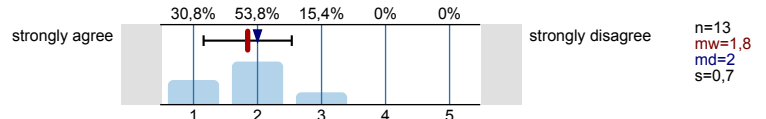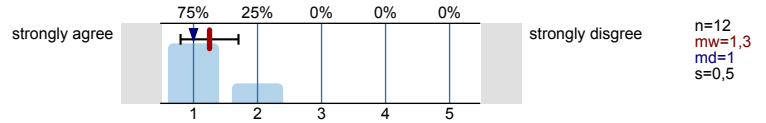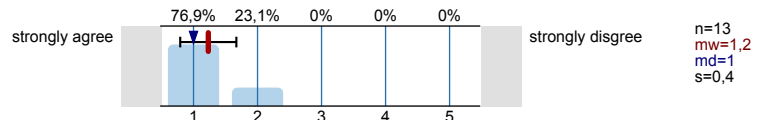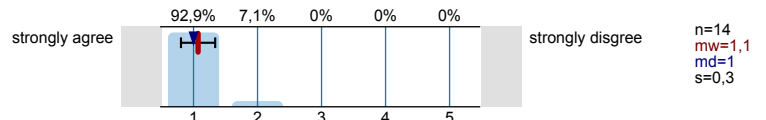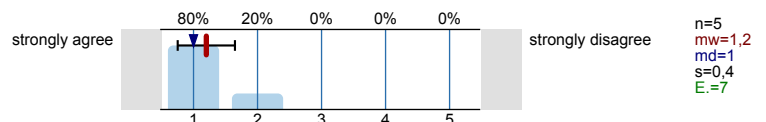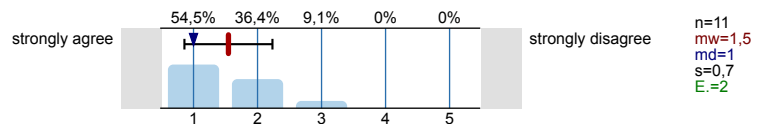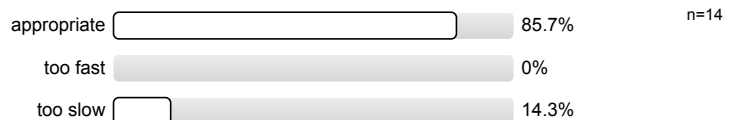
## 3.11 I would evaluate the lecturer as ...

| | | |
|---|---|---|
| 1 - very good | | 75% |
| 2 - good | | 25% |
| 3 - satisfactory | | 0% |
| 4 - suifficient | | 0% |
| 5 - poor | | 0% |

n=12
mw=1,3
s=0,5

## General Conditions

### 4.1 The exercise course begins and ends on time.

76,9%  15,4%  7,7%  0%  0%

strongly agree                                                        strongly disagree

1    2    3    4    5

n=13
mw=1,3
md=1
s=0,6
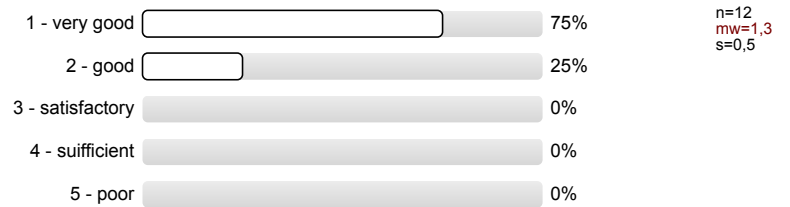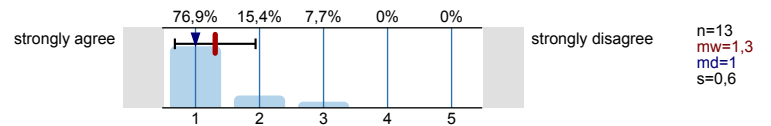
### 4.2 The size of the group is ...

| | | |
|---|---|---|
| appropriate | | 100% |
| too large | | 0% |
| too small | | 0% |

n=13
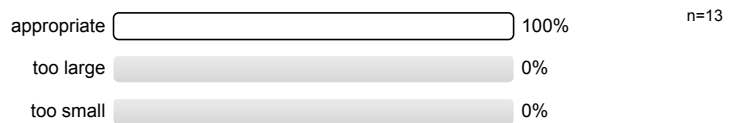
### 4.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)

| | | |
|---|---|---|
| 0 x | | 100% |
| 1 x | | 0% |
| 2 x | | 0% |
| 3 x | | 0% |
| 4 x | | 0% |
| >4 x | | 0% |

n=12
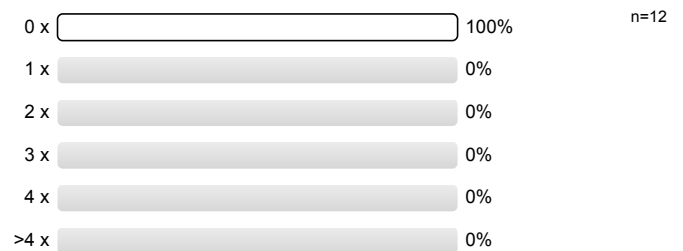
### 4.4 How many times did you have a substitute teacher?

| | | |
|---|---|---|
| 0 x | | 100% |
| 1 x | | 0% |
| 2 x | | 0% |
| 3 x | | 0% |
| 4 x | | 0% |
| >4 x | | 0% |

n=11
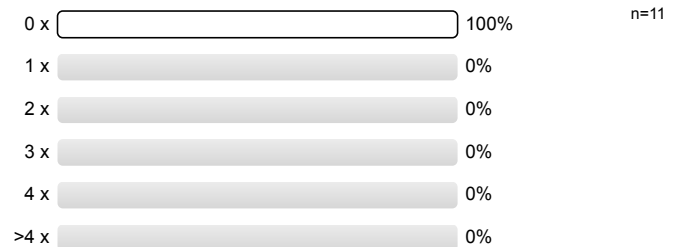
### 4.5 In the event of a substitute teacher, was the substitute suitable?

| | | |
|---|---|---|
| yes | | 0% |
| no | | 0% |
| N/A | | 73.3% |

n=15

# Profillinie

## General Information

| | | | | | |
|---|---|---|---|---|---|
| 1.6 I find the course interesting. | strongly agree | ◼ | strongly disagree | n=15 | mw=1,7  md=2,0  s=0,6 |

## Exercise Course Concept

| | | | | | |
|---|---|---|---|---|---|
| 2.1 The learning goals of the exercise course are defined. | strongly agree | | strongly disagree | n=12 | mw=1,5  md=1,0  s=0,7 |
| 2.2 The exercise course is well structured. | strongly agree | | strongly disagree | n=13 | mw=1,2  md=1,0  s=0,4 |
| 2.3 The materials provided are helpful. | strongly agree | | strongly disagree | n=12 | mw=1,4  md=1,0  s=0,7 |
| 2.4 The lecture and exercise course correspond to each other. | strongly agree | | strongly disagree | n=14 | mw=1,1  md=1,0  s=0,4 |
| 2.5 The exercise course helps me understand module content. | strongly agree | | strongly disagree | n=12 | mw=1,3  md=1,0  s=0,7 |
| 2.6 The exercise tasks posed in the exercise course are understandable. | strongly agree | | strongly disagree | n=12 | mw=1,5  md=1,5  s=0,5 |
| 2.7 The planned tasks are worked out during the exercise course. | strongly agree | | strongly disgree | n=10 | mw=1,2  md=1,0  s=0,4 |
| 2.8 If you turned in your solution: Was this corrected in a clear manner? | strongly agree | | strongly disagree | n=5 | mw=1,6  md=2,0  s=0,5 |

## Instruction and Behavior

| | | | | | |
|---|---|---|---|---|---|
| 3.1 … explains the subject matter clearly. | strongly agree | | strongly disgree | n=13 | mw=1,2  md=1,0  s=0,4 |
| 3.2 … is willing to answer questions. | strongly agree | | strongly disagree | n=12 | mw=1,1  md=1,0  s=0,3 |
| 3.3 ... considers students' different levels of knowledge. | strongly agree | | strongly disgree | n=11 | mw=1,7  md=2,0  s=0,8 |
| 3.4 … engages my interest in the topic. | strongly agree | | strongly disagree | n=13 | mw=1,8  md=2,0  s=0,7 |
| 3.5 … speaks audibly and clearly. | strongly agree | | strongly disgree | n=12 | mw=1,3  md=1,0  s=0,5 |
| 3.6 … speaks proper, comprehensible English. | strongly agree | | strongly disgree | n=13 | mw=1,2  md=1,0  s=0,4 |
| 3.7 ... is well prepared. | strongly agree | | strongly disgree | n=14 | mw=1,1  md=1,0  s=0,3 |
| 3.8 ... is available outside of the exercise course. | strongly agree | | strongly disagree | n=5 | mw=1,2  md=1,0  s=0,4 |
| 3.9 ... uses media that contribute to students' understanding. | strongly agree | | strongly disagree | n=11 | mw=1,5  md=1,0  s=0,7 |

## General Conditions

4.1 The exercise course begins and ends on time.    strongly agree  |■ | | | | strongly disagree      n=13     mw=1,3    md=1,0    s=0,6

## General Conditions

4.1 The exercise course begins and ends on time.    strongly agree  |■ | | | | strongly disagree      n=13     mw=1,3    md=1,0    s=0,6

# Auswertungsteil der offenen Fragen

Further comments, suggestions and requests:

5.1 What did you particularly **like** about the exercise course?

The recap of the theory required for an exercise is great.

Your use of colors/media is great.

You take the time to properly go through an example and then go much faster to save time.

exercices are very well
explained ! :

Solutions are uploaded

The lecture's content
is explained very comprehen
sively and extended
in an appropriate way.

Clear presentation of solutions
- additional interesting information was
  provided in the lecture

• very helpful exercises
and explanations

• Clear exercise tasks

• interesting topics

• Very good explanations

• practical examples on the
black board

• digital notes uploaded to the moodle

notes fr solution are uploaded
—) good fr self checking in case
I can't attend the exercise course

5.2 What did you **dislike** about the exercise course?

uploaded solution
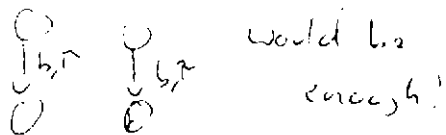not very readable
—> maybe type / latex
   them

unclear what is
needet to do in the
exercises and what
is just for explanation

The work load could be
a bit higher.

. but sometimes to much
explanation for very
simple tasks.

Sometimes examples given
to proof it's similarities
are to complex.
e.g. Ex 8 Task 43

$\bigcirc_{b,\tau}$ $\bigvee_{b,\tau}$ would be
$\bigcirc$ $\bigcirc$ enough!

- sometimes formalism
  is required from us
  in the exam, but not
  properly done in the
  exercise class

• afternoon time slot